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THE
UNIVERSITY OF NEBRASKA.

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REGISTER.



LINCOLN:
BY THE UNIVERSITY.
1885.

STATE JOURNAL CO., PRINTERS, LINCOLN, NEB.

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1885.

1886.

JULY.

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UNIVERSITY CALENDAR, 1885-86.

Tuesday, March 31, Third term begins.

Friday, June 5, Exhibition of the Philodicean Society.

Saturday, June 6, Exhibition of the Palladian Society.

Sunday, June 7, Baccalaureate address.

Monday, June 8, Exhibition of the Union Society.

Tuesday, June 9, University address.

Wednesday, June 10, Annual Commencement Academic and Industrial Colleges.

Thursday and Friday, June 11 and 12, Examinations for Admission.

Tuesday and Wednesday, Sept. 8 and 9, Examinations for Admission.

Thursday, Sept. 10, All Colleges, First term begins.

Friday, Dec. 18, First term ends.

Tuesday, Jan. 5, Second term begins.

Monday, Feb. 15, CHARTER DAY.

Thursday, March 18, Annual Commencement, College of Medicine.

Friday, March 19, Second term ends.

BOARD OF REGENTS, 1884-5.

HON. C. H. GERE	(Term expires in 1885), Lincoln.
HON. LEAVITT BURNHAM	(Term expires in 1885), Omaha.
HON. J. M. HIATT	(Term expires in 1887), Alma.
HON. E. P. HOLMES	(Term expires in 1887), Pierce.
HON. J. T. MALLALIEU	(Term expires in 1889), Kearney.
HON. M. J. HULL	(Term expires in 1889), Edgar.

OFFICERS OF THE BOARD.

HON. CHARLES H. GERE	- - - - -	President.
J. STUART DALES, Esq.	- - - - -	Secretary.

FACULTY.

Arranged, with the exception of the Chancellor, according to Seniority of Degrees.

IRVING J. MANATT, PH.D.,
CHANCELLOR, and *Professor of Political Science*
(Room 1) 1830 L st.

Professor of Philosophy and Logic

HENRY E. HITCHCOCK, PH.D.,
Professor of Mathematics
(Room 15) 511 North 16th st.

HON. OLIVER P. MASON,
Professor of Medical Jurisprudence
(Academy of Music) 1639 L st.

WILLIAM S. LATTA, M.D.,
Professor of the Theory and Practice of Medicine (Eclectic)
(135 South 11th st.) 1128 L st.

GEORGE McMILLAN, PH.D.,
Professor of Greek
(Room 14) 1503 H st.

AUGUST HJALMAR EDGREN, PH.D.,
Professor of Modern Languages and Sanskrit
(Room 27) 1040 Q st.

Professor of Agriculture

JAMES H. WOODARD, M.D.,
Professor of Materia Medica and Therapeutics (Eclectic)
Seward.

LEWIS E. HICKS, PH.D.,
Professor of Geology and the Allied Sciences
(Rooms 2, 17) City Block.

CHARLES E. BESSEY, PH.D.,
Professor of Botany and Horticulture
(Rooms 26, 28, 34) 1634 H st.

ROBERT R. LIVINGSTON, M.D.,

Professor of the Principles and Practice of Surgery

Plattsmouth.

SAMUEL D. MERCER, M.D.,

Professor of Clinical Surgery

Omaha.

EDGAR S. DUDLEY, 1st Lieut. 2d U. S. Artillery,

Professor of Military Science and Tactics

(Room 21) 1602 Q st.

FREDERICK B. RIGHTER, M.D.,

Professor of Obstetrics (Homœopathic)

(1127 O st.) 1547 H. st.

GROVE E. BARBER, M.A.,

Professor of Latin

(Room 13) 1405 G st.

LUCIUS A. SHERMAN, PH.D.,

Professor of English

(Room 25) 1631 Q st.

WILLIAM M. KNAPP, M.D.,

Professor of Obstetrics and Diseases of Women and Children

York.

CLEMENT L. HART, M.D.,

Professor of Materia Medica and Therapeutics (Homœopathic)

Grand Island.

LAURESTON A. MERRIAM, M.D.,

Professor of the Principles and Practice of Medicine

Omaha.

HAMILTON B. LOWRY, M.A., M.D.,

Professor of Physiology

(121 South 11th st.) 843 South 10th st.

BARTLETT L. PAINE, M.D.,

Professor of the Theory and Practice of Medicine (Homœopathic)

1123 N st.

GEORGE E. HOWARD, M.A.,

Professor of History

(Room 20) 1504 S st.

LYNN B. GRADY, M.D.,

Professor of Diseases of the Eye and Ear.

Omaha.

HUDSON H. NICHOLSON, M.A.

Professor of Chemistry and Physics

(Room 8)

Faculty.

9

ALBERT R. MITCHELL, M.D.,
Professor of Anatomy

(115 North 11th st.) 328 South 16th st.

CHARLES N. LITTLE, M.A.,
Associate Professor of Civil Engineering

NATHANIEL J. BEACHLY, M.D.,

*Demonstrator of Anatomy, and Lecturer on Orthopedic
Surgery*

(121 South 11th st.) 1246 K st.

ELIJAH M. WHITTEN, M.D.,
Lecturer on Gynecology

Nebraska City.

MILTON LANE, M.D.,
Lecturer on Materia Medica

1034 O st.

CHARLES M. DINSMOOR, M.D.,
Lecturer on Therapeutics

Omaha.

JOHN F. WAYMAN, PH.B., M.D.,
Lecturer on Physiology

(121 South 11th st.)

RICHARD CARSCADDEN, M.D.,
Lecturer on Organic Diseases of the Chest

E. B. GUILD, M.D.,
Lecturer on Obstetrics

Holdrege.

CHARLES E. BENNETT, B.A.,
Acting Principal of the Latin School

(Room 3) 511 North 16th st.

ELLEN SMITH, M.A.,
Registrar

(Room 5) 1204 U st.

HOWARD W. CALDWELL, B.PH.,

Instructor in History

(Room 21) 1317 S st.

BION H. CULVER, B.SC.,

Instructor in Modern Languages

(Room 7) 1504 S st.

MRS. ADELAIDE DEARBORN,

Instructor in Elocution

(Chapel) 402 North 12th st.

SARAH W. MOORE,

*Teacher of Painting and Drawing, and Lecturer on
the History of Art*

(Room 19) 1504 S st.

T. MOREY HODGMAN, B.A.,

Instructor in Physics and Mathematics

(Room 4) 1504 S st.

HENRY H. WING, B.AG.,

Instructor in Agriculture

(Room 28) College Farm.

ERMINA D. COCHRAN, M.A.,

Teacher of Piano and Voice Culture

(Union Hall) 1830 L st.

PALIN SAXBY, MUS. DOC.,

Teacher of the Organ and Choral Singing

(Union Hall) 1129 L st.

COLLEGE OF LITERATURE, SCIENCE, AND
THE ARTS.

FACULTY.

IRVING J. MANATT, PH.D., CHANCELLOR.
HENRY E. HITCHCOCK, PH.D.
GEORGE McMILLAN, PH.D., DEAN.
GEORGE E. HOWARD, M.A., SECRETARY.
GROVE E. BARBER, M.A.
HUDSON H. NICHOLSON, M.A.
LUCIUS A. SHERMAN, PH.D.
LEWIS E. HICKS, PH.D.
CHARLES E. BESSEY, PH.D.
EDGAR S. DUDLEY, LL.B., LIEUT. U. S. A.
AUGUST H. EDGREN, PH.D.
CHARLES N. LITTLE, M.A.
HOWARD W. CALDWELL, B.Ph.
BION H. CULVER, B.Sc.
T. MOREY HODGMAN, B.A.
CHARLES E. BENNETT, B.A.
SARAH W. MOORE.

THE INDUSTRIAL COLLEGE.

FACULTY.

IRVING J. MANATT, PH.D., CHANCELLOR.
CHARLES E. BESSEY, PH.D., DEAN.
HUDSON H. NICHOLSON, M.A.
LEWIS E. HICKS, PH.D.
EDGAR S. DUDLEY, LL.B., LIEUT. U. S. A.
CHARLES N. LITTLE, M.A.
HENRY H. WING, B.A.G., SECRETARY.

E. P. SAVAGE, FARM SUPERINTENDENT.

ACADEMIC AND INDUSTRIAL STUDENTS.

GRADUATE STUDENTS.

CORA A. BANTA, B.L., 1881	Lincoln	
<i>Art-History.</i>		
JESSE HERMAN HOLMES, B.SC., 1884	Lincoln	1634 Q st.
<i>Analytical Chemistry.</i>		
MRS. ALICE FROST HOWARD, B.PH., 1874	Lincoln	1504 S st.
<i>History.</i>		
ALANSON O. TAYLOR, B.AG., 1883	Lincoln	Outside limits.
<i>Agricultural Science.</i>		

GRADUATE STUDENTS, 4.

UNDERGRADUATES.

SENIORS.

Edmund John Churchill, CL.	Lincoln	1335 N st.
Hamlin Charles Eddy, LIT.	Lincoln	Cor. R and 24 st.
Mary Letitia Jones, LIT.	Hastings	1204 U st.
Conway George McMillan, CL.	Lincoln	1503 H st.
Amos Griswold Warner, LIT.	Roca	1634 Q st.
		SENIORS, 5.

JUNIORS.

Charles Sumner Allen, CL.	Valparaiso	1825 M st.
Mary Randolph Campbell, LIT.	Lincoln	606 Grand ave.
George Bell Frankforter, SC.	Roca	527 N. 8 st.
Cora Ellen Fisher, LIT.	Lincoln	1619 R st.
James Robert Foree, CL.	Palmyra, Mo.	Cor. 13 and S st.
Abraham Lincoln Frost, LIT.	Lincoln	Outside limits.
William Owen Jones, LIT.	Vallejo, Cal.	1700 J st.
Sopha Myers, LIT.	Beatrice	429 N. 13 st.
		JUNIORS, 8.

SOPHOMORES.

Alma Celestia Benedict, CL.	<i>Lincoln</i>	Cor. U and 14 sts.
Alice Veneitah Carse, CL.	<i>Nemaha City</i>	429 N. 13 st.
Paul Fenimore Clark, LIT.	<i>Woodville</i>	1246 Q st.
Luke Henry Cheney, CL.	<i>Lincoln</i>	903 S. 9 st.
Roy George Coddington, CL.	<i>York</i>	1335 H st.
Hugh Theodore Conley, LIT.	<i>Lincoln</i>	1436 S st.
Sarah Kyle Daley, LIT.	<i>Tekamah</i>	Cor. 14 and U sts.
Everett Henry Eddy, LIT.	<i>Lincoln</i>	Cor. R and 24 sts.
Elton Fulmer, SC.	<i>Gibbon</i>	1743 P st.
Nora Eliza Gage, CL.	<i>Bower</i>	1512 P st.
William Edwin Hardy, ENG.	<i>Lincoln</i>	1825 M st.
Warren Daniel Hawley, SC.	<i>San Diego, Cal.</i>	Cor. R and 24 sts.
Edmund Dudley Howe, ENG.	<i>Table Rock</i>	1621 Q st.
Kathleen Georgiana Hearn, CL.	<i>Lincoln</i>	659 S. 18 st.
Samuel Dickson Killen, LIT.	<i>Adams</i>	428 n. 12 st.
Wilbur Clinton Knight, SC.	<i>Blue Springs</i>	University.
Minnie Belle Latta, SC.	<i>Lincoln</i>	1128 L st.
William Spencer Perrin, LIT.	<i>Roca</i>	1634 Q st.
Cary Sigel Polk, LIT.	<i>Lincoln</i>	1217 U st.
Laura Roberts, CL.	<i>Lincoln</i>	1246 Q st.
George Hippee Rogers, SC.	<i>Lincoln</i>	Cor. S and 10 sts.
Frederick Ernest Shepherd, LIT.	<i>Lincoln</i>	1327 D st.
Dean Tyler Smith, SC.	<i>Guide Rock</i>	1436 S st.
Jared Gage Smith, LIT.	<i>Lincoln</i>	1308 S. 17 st.
Oscar Van Pelt Stout, ENG.	<i>Beatrice</i>	1621 L st.
Frank Lewis Wheeler, LIT.	<i>Plattsmouth</i>	1346 Q st.
Edwin Charles Wiggernhorn, LIT.	<i>Ashland</i>	1503 S st.

SOPHOMORES, 27.

FRESHMEN.

Arthur Eugene Anderson, LIT.	<i>Genoa</i>	1743 P st.
Helen Barbara Aughey, LIT.	<i>Lincoln</i>	410 N. 12 st.
Flora Alberta Baker, SC.	<i>Lincoln</i>	108 N. 22 st.
Grace Mary Barrett, LIT.	<i>Lincoln</i>	1239 P st.
Jay Amos Barrett, CL.	<i>Lincoln</i>	1239 P st.
Minnie Boyer, LIT.	<i>Lincoln</i>	1036 T st.
Sarah Tupman Connor, LIT.	<i>Kearney</i>	606 Grand ave.
Charles Marion French, LIT.	<i>Rulo</i>	1436 S st.

Elmer Osgood Gates, LIT.	<i>Brownville</i>	1504 S st.
Paul Smith Heffleman, LIT.	<i>Grand Island</i>	1423 P st.
Hervey Bryan Hicks, SC.	<i>Lincoln</i>	City Block.
Wm. Eugene Johnson, CL.	<i>Smithville Flats, N. Y.</i>	University.
Frank Wellington Kramer, ENG.	<i>Lockwood</i>	1423 P st.
Alice Lantz, LIT.	<i>Lincoln</i>	1538 R st.
Edith Leighton, SC.	<i>Lincoln</i>	1700 R st.
Frank Austin Manley, ENG.	<i>Lincoln</i>	1611 Q st.
Rachel Emerah Manley, SC.	<i>Lincoln</i>	1611 Q st.
Harley Philip Mathewson, CL.	<i>Lincoln</i>	Insane Asylum.
Robert Squire Mockett, LIT.	<i>Lincoln</i>	535 N. 16 st.
Charles Berry Newcomer, CL.	<i>Falls City</i>	Cor. 13 and L sts.
Ernest Newton, SC.	<i>Lincoln</i>	939 H st.
John William O'Shea, SC.	<i>Lincoln</i>	1225 R st.
Orpheus Beecher Polk, LIT.	<i>Lincoln</i>	1215 U st.
Samuel James Spelde, LIT.	<i>Ohioa</i>	1000 T st.
Joseph Schofield, LIT.	<i>Geneva</i>	1203 U st.
Harry Eden Shotwell, ENG.	<i>Bennett</i>	1627 H st.
Selma Glen Talbot, LIT.	<i>Syracuse</i>	1452 U st.
Elbert Roy Tingley, LIT.	<i>Lincoln</i>	Cor. O and 31 st.
William Henry Wagner, LIT.	<i>Beatrice</i>	326 S 11 st.
Will Francis Wiggins, LIT.	<i>Falls City</i>	Cor. Q and 12 st.
		FRESHMEN, 30.

SPECIAL STUDENTS.

Hovey Paine Barrett	<i>Lincoln</i>	1239 P st.
Anson Hardin Bigelow	<i>Reilly</i>	College Farm.
Florence Briscoe	<i>Lincoln</i>	658 S. 17 st.
Clara Hetty Cramphorn	<i>Marietta, O.</i>	1620 P st.
Rheta Louise Childe	<i>Lincoln</i>	444 S. 9 st.
Sallie Lincoln Cox	<i>Humboldt</i>	1323 S st.
Cora Tuttle Doolittle	<i>Lincoln</i>	1506 K st.
Emma Rosa Funke	<i>Lincoln</i>	1221 L st.
Sara Butler Harris	<i>Lincoln</i>	1610 K st.
Mary Hitchcock	<i>Lincoln</i>	511 N. 16 st.
William Tunis Jackson	<i>Lincoln</i>	132 N. 16 st.
Benjamin Franklin Johnson	<i>St. Edwards</i>	1458 U st.
Jay Cleve Lamb	<i>Lincoln</i>	1235 L st.
James Ernest Larkin	<i>Edgar</i>	1000 T st.
Grace Adams Mason	<i>Lincoln</i>	1639 L st.

Mabel Merrill	<i>Lincoln</i>	221 S. 12 st.
Maggie Mullon	<i>Lincoln</i>	1311 N st.
Benjamin Oldemeyer	<i>Firth</i>	1000 T st.
Carl Gustave Olson	<i>Isla</i>	1621 Q st.
Adeline Olie Pollard	<i>Nehawka</i>	1228 T st.
Charlotte Maria Pollard	<i>Nehawka</i>	1228 T st.
Florence Fidelia Sheldon	<i>Nehawka</i>	1228 T st.
Elizabeth T. Van De Vanter	<i>Sturgis, Mich.</i>	1345 N st.
Abel Eveson Wagner	<i>Beatrice</i>	326 S. 11 st.
Elizabeth Weston	<i>Lincoln</i>	1521 P st.
Orin Eugene Wheelock	<i>Table Rock</i>	1621 Q st.
Mrs. Ida Duffield Wiggins	<i>Lincoln</i>	1040 Q st.

SPECIALS, 27.

THE LATIN SCHOOL.

FACULTY.

IRVING J. MANATT, PH.D., CHANCELLOR.
 CHARLES E. BENNETT, B.A., ACTING PRINCIPAL.
 ELLEN SMITH, M.A.
 MRS. ADELAIDE DEARBORN.
 HOWARD W. CALDWELL, B.PH., SECRETARY.
 BION H. CULVER, B.Sc.
 T. MOREY HODGMAN, B.A.
 HENRY H. WING, B.AG.

SECOND YEAR STUDENTS.

Thomas Stinson Allen	<i>Weeping Water</i>	1125 R st.
Lorenzo Dow Bailor	<i>Geneva</i>	1203 U st.
Fannie Anna Baker	<i>Lincoln</i>	1525 U st.
George Henry Baughman	<i>Lincoln</i>	Cor. 26 and R st.
Lilian Rosalia Bickel	<i>Exeter</i>	1512 R st.
Elizabeth Bonnell	<i>Lincoln</i>	S. 14 st., (outside limits).
Jennie Bonnell	<i>Lincoln</i>	S. 14 st., " "
Edna Deane Bullock	<i>Lincoln</i>	1423 Q st.
Caleb Almon Canaday	<i>Falls City</i>	427 N. 13 st.
Worthington Sharretts Canan	<i>Burr Oak, Kan.</i>	1458 U st.
Veyne Chandler	<i>Lincoln</i>	1328 R st.
Frank Hamilton Clark	<i>Lincoln</i>	East O st.
Myra Elizabeth Clark	<i>Sutton</i>	1705 M st.
Walter Scott Cooper	<i>Ulysses</i>	436 N. 12 st.
Reuben David Church	<i>Peru</i>	1125 R st.
Nellie May Curtiss	<i>Fairmont</i>	1315 S st.
Albert Thane Davis	<i>Medicine</i>	528 N. 11 st.
John Cyle Davis	<i>Lincoln</i>	703 S. 9 st.
Harry Irwin Deibert	<i>Lincoln</i>	1000 T st.
William Nelson Fletcher	<i>Belvidere</i>	1200 T st.
Isaac Charles Gambiae	<i>Blue Springs</i>	1634 Q st.
Charles Buckingham Gregory	<i>Lincoln</i>	1201 J st.
Grace Griffith	<i>Lincoln</i>	1128 P st.
Edward Ernest Gustin	<i>Lincoln</i>	1137 L st.
Laura Augusta Haggard	<i>Lincoln</i>	1320 G st.

Guy Peak Hawley	<i>San Diego, Cal.</i>	Cor. R and 24 st.
George Oscar Hearn	<i>Lincoln</i>	659 S. 18 st.
Will Lincoln Hills	<i>Lincoln</i>	Cor. O and 30 st.
Ernest Raymond Holmes	<i>Audubon, Iowa</i>	1634 Q st.
John Wilson Huff	<i>Springfield</i>	1336 T st.
Anthony Edward Langdon	<i>Forest City</i>	921 U st.
Nona Lesh	<i>Lincoln</i>	Cor. D and 17 sts.
Milton Elisha Lewis	<i>Lincoln</i>	700 Grand ave.
Charles Sumner Lobingier	<i>Hebron</i>	1200 T st.
Julia Loughridge	<i>Lincoln</i>	744 S. 8 st.
Dena Loomis	<i>Lincoln</i>	1704 K st.
James Henry Mallory	<i>Burr Oak, Kan.</i>	528 N. 9 st.
Sutton Hayden Martin	<i>Conley</i>	Betw. 18 and 19, Q st.
Ethel May Marsland	<i>Lincoln</i>	Cor. O and 27 sts.
Edith Theodosia Mockett	<i>Lincoln</i>	535 N. 16 st.
Elbert Ervin Munger	<i>Firth</i>	438 N. 14 st.
Mary Dell Newton	<i>Lincoln</i>	1100 G st.
Hans Christian Peterson	<i>Lincoln</i>	Cor. 10 and F sts.
Roscoe Pound	<i>Lincoln</i>	1542 P st.
Anna Rogers	<i>Lincoln</i>	Cor. L and 10 sts.
Belle Rogers	<i>Lincoln</i>	Cor. L and 10 sts.
Charles Thompson Root	<i>Plattsmouth</i>	College Farm.
Francis Wayland Russell	<i>Ord</i>	1417 Q st.
Frank Pierce Smith	<i>Mankato, Kan.</i>	435 N. 13 st.
May Tower	<i>Lincoln</i>	Cor. R and 24 sts.
William Ervin Unangst	<i>Lincoln</i>	1203 U st.
Herbert Webber	<i>Lincoln</i>	1020 G st.
Wayland Wilberforce Wilson	<i>Lincoln</i>	1504 R st.
Thomas Albert Williams	<i>Weeping Water</i>	1125 R st.
Jessie Wolfe	<i>Lincoln</i>	345 N. 11 st.
SECOND YEAR STUDENTS, 55.		

FIRST YEAR STUDENTS.

Mabel Laura Alexander	<i>Tobias</i>	Cor. V and 14 st.
Frank Fayette Almy	<i>Greenwood</i>	College Farm.
Flora Elizabeth Almy	<i>Greenwood</i>	636 N. 11 st.
Clarence Avery	<i>Edgar</i>	College Farm.
Pollie Sophia Bahr	<i>Eagle</i>	1610 P st.
Kittie Baird	<i>Lincoln</i>	1326 N st.
Maggie Baird	<i>Lincoln</i>	1326 N st.

Addison Gustavus Barnes	<i>Lincoln</i>	1404 R st.
Charles Addison Beach	<i>Weeping Water</i>	1125 R st.
Ella Louisa Bennett	<i>Fairmont</i>	1315 S st.
Frederick Arthur Bennett	<i>Fairmont</i>	1315 S st.
Ida Bonnell	<i>Lincoln</i>	S. 14 st., (outside limits.)
William John Brown	<i>Marengo, Ill.</i>	1844 L st.
Anna Laura Chapman	<i>Lincoln</i>	1230 G st.
Alice Eleanor Clark	<i>Sutton</i>	1423 Q st.
Daisy Clark	<i>Lincoln</i>	1137 P st.
Harry Miner Clark	<i>Sutton</i>	1713 M st.
Lulu Lute Clark	<i>Lincoln</i>	1137 P st.
James Cheney	<i>Lincoln</i>	903 S. 9 st.
William Jesse Cheney	<i>Bennett</i>	1627 J st.
Annie Christine Childe	<i>Lincoln</i>	444 S. 9 st.
Arthur Dempster Curtiss	<i>Fairmont</i>	1315 S st.
Hattie Maria Curtiss	<i>Lincoln</i>	1448 P st.
Cora Louise Damrow	<i>Lincoln</i>	1226 P st.
Jennie Marietta Davis	<i>Lincoln</i>	1220 R st.
Manford Edwin Davis	<i>Bennett</i>	1441 U st.
Bertha Yule DeWitt	<i>Lincoln</i>	1230 O st.
George Dobson	<i>Ulysses</i>	428 N. 12 st.
John Dowden	<i>Lincoln</i>	428 N. 12 st.
Jeppy Farmer	<i>Lincoln</i>	629 S. 8 st.
Susie Ellen Fisher	<i>Fairmont</i>	1452 U st.
Bruce Clark Gilbert	<i>Lincoln</i>	1507 A st.
Mattie Gilbert	<i>Denton</i>	1200 T st.
Mattie Emily Gillespie	<i>Lincoln</i>	926 K st.
George Charles Graham	<i>Edgar</i>	413 N. 10 st.
Edwin Sweeny Gunn	<i>Edgar</i>	College Farm.
Avery David Haggard	<i>Lincoln</i>	1326 G st.
Thomas Lea Hall	<i>Verdon</i>	N. 24 st.
Robert Morris Hamilton	<i>Arlington</i>	College Farm.
Atty Julia Hawley	<i>San Diego, Cal.</i>	Cor. 24 and R sts.
Norris Humphrey	<i>Lincoln</i>	1420 M st.
Charles Thomas Jenkins	<i>Crounse</i>	1000 T st.
Anna Louise Keys	<i>Roca</i>	1512 R st.
Edward Leighton	<i>Lincoln</i>	1700 R st.
John Galloway Love	<i>Portage, Wis.</i>	College Farm.
Thomas Herbert Marsland	<i>Lincoln</i>	Cor. O and 27 sts.
Charles Bradley McCall	<i>Lincoln</i>	500 N. 16 st.
Martin McLaughlin	<i>Chariton, Iowa</i>	College Farm.
Harry McConiga	<i>Lincoln</i>	1226 J. st.

Sophie McMurtry	<i>Lincoln</i>	1143 J st.
Elinor Ann Mullon	<i>Lincoln</i>	1311 N st.
Arthur Alonzo Murdock	<i>Wymore</i>	1453 U st.
Rufus Jabez Paddock	<i>Tekamah</i>	1702 L st.
Minnie Patton	<i>Axtell</i>	1004 E st.
Nina Hutoqua Poole	<i>Hastings</i>	1428 N st.
Henry Montague Porter	<i>Lincoln</i>	Outside limits.
Wilbert Stough Raser	<i>Central City</i>	334 N 17 st.
Robert W. J. Reed	<i>Ulysses</i>	434 N. 12 st.
Charles Righter	<i>Lincoln</i>	1547 H st.
William Edward Riley	<i>Lincoln</i>	1435 L st.
Charles Warner Robinson	<i>Lincoln</i>	1128 E st.
Hattie Victoria Ruliffson	<i>Lincoln</i>	636 N. 11 st.
Conrad Frederick Scharmann	<i>North Platte</i>	1436 S st.
Sara Schwab	<i>Lincoln</i>	1730 M st.
Kathleen Duncan Scothorn	<i>Lincoln</i>	1221 U st.
Winfield Sherman Scott	<i>Lincoln</i>	1427 R st.
Lucius Seymour Storrs	<i>Lincoln</i>	1708 M st.
George Marquis Spurlock	<i>Plattsmouth</i>	1246 Q st.
Earl Reeve Talbot	<i>Syracuse</i>	1452 U st.
Lathrop Montgomery Taylor	<i>Lincoln</i>	1440 M st.
Nettie Maria Taylor	<i>Waverly</i>	Cor H and 14 st.
Charles Edward Tingley	<i>Lincoln</i>	Cor O and 31 st.
Guy Plummer Thurber	<i>Lincoln</i>	Outside limits.
Hannah Alice Wallace	<i>Tekamah</i>	1302 T st.
Charles Percy Walter	<i>Raymond</i>	Cor M and 13 st.
Frank Walton	<i>Lincoln</i>	Outside limits.
Joseph Stratton Wells	<i>Columbus</i>	1453 U st.
Albert Frederick Woods	<i>Lincoln</i>	Cor J and 16 st.
Frank Henry Woods	<i>Lincoln</i>	Cor J and 16 st.
Gertrude Yates	<i>Emerald</i>	108 O st.

FIRST YEAR STUDENTS, 80.

SPECIAL STUDENTS.

James Henry Alexander	<i>Mankato, Kas.</i>	326 N. 12 st.
Winthrop Allison	<i>Beatrice</i>	326 S. 11 st.
Flora Inez Angstead	<i>Tobias</i>	Cor V and 14 st.
John Elmer Baker	<i>Edgar</i>	413 N. 10 st.
Edwin Becker	<i>Table Rock</i>	829 L st.
James Oscar Breech	<i>Imogene, Iowa</i>	1436 S st.

Charles Wesley Bigelow	<i>Reilley</i>	College Farm.
Edward Sidney Bottom	<i>Oak</i>	413 N. 10 st.
Patrick Joseph Coleman	<i>St. Bernard</i>	1125 R st.
Andrew McIntire George	<i>Cedarville, O.</i>	College Farm.
Florence May Gould	<i>Springfield, Ill.</i>	1500 L st.
James Cogdell Hiatt	<i>Weston, Mo.</i>	528 N. 9 st.
Prudence Lawrence	<i>North Platte</i>	1042 U st.
William Marsh	<i>Wilber</i>	326 N. 12 st.
William Mears	<i>Victoria</i>	1327 S st.
Elmer Anthony Pierce	<i>Albion</i>	1436 S st.
Leoti Hoode Phillips	<i>Lincoln</i>	1212 L st.
Ida May Roose	<i>Victor, Iowa</i>	1116 O st.
William Strouse	<i>Tecumseh</i>	502 N. 12 st.
John Alexander Storie	<i>Tobias</i>	413 N. 10 st.
Charles Webb	<i>Adams, Ia.</i>	433 S. 11 st.

SPECIAL STUDENTS, 21.

COLLEGE OF MEDICINE.*

FACULTY.

IRVING J. MANATT, PH.D., CHANCELLOR.
ALBERT R. MITCHELL, M.D., DEAN.
LAURESTON A. MERRIAM, M.D.
HAMILTON B. LOWRY, M.D.
WILLIAM M. KNAPP, M.D., SECRETARY.
HUDSON H. NICHOLSON, M.A.
LYNN B. GRADDY, M.D.
HON. OLIVER P. MASON.
ROBERT R. LIVINGSTON, M.D.
SAMUEL D. MERCER, M.D.

BARTLETT L. PAINE, M.D.
CLEMENT L. HART, M.D.
FREDERICK B. RIGHTER, M.D.

WILLIAM S. LATTI. M.D.
JAMES H. WOODARD, M.D.

LECTURERS.

NATHANIEL J. BEACHLY, M.D.
ELIJAH M. WHITTEN, M.D.
JOHN F. WAYMAN, M.D.
MILTON LANE, M.D.

CHARLES M. DINSMOOR, M.D.
RICHARD CARSCADDEN, M.D.

E. B. GUILD, M.D.

(* Faculty and Students are given in this order: Regular, Homœopathic, Eclectic. Divisions are indicated by lines.)

SENIORS.

NAME.	STATE OR COUNTRY.	PRECEPTOR.
Andrew Bennie	<i>Nebraska</i>	R. W. Selby.
Mary Caroline Case	<i>Nebraska</i>	Faculty.
Orin Everett Mulvane	<i>Nebraska</i>	L. F. Polk.
Ernest Otto Svenson	<i>Iowa</i>	H. P. Duffield.
Charles Trumbull	<i>Dakota</i>	Prof. Merriam.
James Albertus Van Camp	<i>Nebraska</i>	F. M. McWee.
<hr/>		
Georgia Anna Arbuckle, M.D.	<i>Nebraska</i>	Practitioner.
David Reese Bell	<i>Nebraska</i>	G. W. Stevens.
Willis Enoch Buck	<i>Indiana</i>	Prof. Paine.
Emma Jane Davies	<i>Nebraska</i>	H. B. Davies.
Mary Anne Howard	<i>Nebraska</i>	G. W. Howard.
<hr/>		
Herschel Benoni Cummins	<i>Nebraska</i>	Prof. Woodard.
Mortimer Howard Farmer	<i>Kansas</i>	

SENIORS, 13.

JUNIORS.

Charles W. Baldwin	<i>Nebraska</i>	Faculty.
Edward Sidney Bottom	<i>Nebraska</i>	A. F. Anderson.
Jesse James Campbell	<i>Nebraska</i>	Faculty.
Thomas Clay Canine	<i>Indiana</i>	K. K. Straughn.
Walter Crew	<i>Kansas</i>	Practitioner.
Jennings A. Coffman	<i>Nebraska</i>	A. S. Von Mansfelde.
Benjamin Franklin Gay	<i>Nebraska</i>	Faculty.
Sarah Elizabeth Greene	<i>Nebraska</i>	Faculty.
Charles Albert Hale	<i>Nebraska</i>	
George Herbert Harper	<i>Nebraska</i>	Prof. Mitchell.
Sylvia Loretta Humphrey	<i>Nebraska</i>	Faculty.
Tamar Gibson Humphrey	<i>Nebraska</i>	Faculty.
William Nathaniel Hylton	<i>Nebraska</i>	
Francis Marion Ingalls	<i>Colorado</i>	C. S. Hart.
John Fairfield Johnson	<i>Nebraska</i>	Practitioner.
Mahlon Ashbrook Kelso	<i>Iowa</i>	J. V. Beghtol.
Frank R. Kline	<i>Nebraska</i>	S. B. Taylor.
Dwight Shumway Moore	<i>Nebraska</i>	
D. Frank Morris	<i>Nebraska</i>	S. L. Morris.
William Scott Redman	<i>Nebraska</i>	Prof. Mercer.
Frederick William Voos	<i>Germany</i>	Dr. Block.

William E. Cramer	Nebraska	N. A. Sackett.
Joseph Sylvester Eaton	Nebraska	Prof. Paine.
George Washington Hardesty	Nebraska	Dr. Myers.
Edward Sardine Higley	Ohio	Prof. Paine.
Oren Branc Hugg	Ohio	Prof. Paine.
Paul Hullhorst	Nebraska	P. H. Hullhorst.
Mary Alice Lutz	Nebraska	Faculty.
Elmer Anthony Pierce	Nebraska	Geo. E. Brown,
Thomas Powell	Missouri	Practitioner.
William Edwin Reller	Nebraska	Prof. Paine.
John Wellman Ruliffson	Nebraska	Prof. Paine.
Williard Irvin Rush	West Virginia	Prof. Paine.
Charles Alonzo Shoemaker	Nebraska	Faculty.
Elmer T. Walker	Nebraska	L. Walker.

John Cowden Covert	Iowa	
Jacob John Entz	Kansas	
John Q. Hickman	Nebraska	Practitioner.
John K. Maxson	Iowa	
Edward Augustine Mendell	Nebraska	
Henry Elliott Patee	Kansas	
George Mortimer West	Kansas	

JUNIORS, 42.

SCHOOL OF THE FINE ARTS.

IRVING J. MANATT, PH.D., CHANCELLOR.

SARAH W. MOORE,

Art-History, Painting, and Drawing.

CHARLES N. LITTLE, M.A.,

Industrial Drawing.

ERMINA D. COCHRAN, M.A.,

Piano and Voice, with Harmony and Composition.

PALIN SAXBY, MUS. DOC.,

Organ and Choral Singing.

The total number of pupils enrolled in this department for the year is 93, of whom 62 are not registered in other departments.

MILITARY DEPARTMENT.

BATTALION ORGANIZATION.

1st LIEUTENANT E. S. DUDLEY, 2d U. S. Artillery, COMMANDANT.

STAFF.

CAPTAIN ROSCOE POUND, Ordnance Officer.

LIEUT. O. E. WHELOCK, Adjutant.

SERGT. E. E. GUSTIN, Acting Sergeant Major.

BAND.

D. F. EASTERDAY, Instructor.

CADET PAUL F. CLARK, Drum-Major.

“ G. B. FRANKFORTER, Leader, Eb Cornet.

“ FRANK L. WHEELER, Business Manager, Tuba.

“ E. H. EDDY, Treasurer, 2 Bb Cornet.

“ ELTON FULMER, Secretary, 1 Bb Cornet.

“ W. C. KNIGHT, Solo Alto.

“ J. W. O'SHEA, Solo Bb.

“ I. C. GAMBEE, 1st Alto.

“ C. A. CANADAY, 1st Tenor.

“ J. R. SCHOFIELD, Baritone.

“ C. F. SCHARMANN, 2d Alto.

“ A. G. BARNES, Snare Drum.

“ E. J. CHURCHILL, Bass Drum.

Co. A.

Co. B.

OFFICERS.

Captain, GEO. O. HEARN.

1st Lieut., VEYNE CHANDLER.

2d Lieut., FRANK A. MANLEY.

Captain, JAMES R. FOREE.

1st Lieut., ROY G. CODDING.

2d Lieut., H. P. MATHEWSON, Jr.

SERGEANTS.

1. W. S. PERRIN.

2. J. G. SMITH.

3. H. M. CLARK.

1. A. E. ANDERSON.

2. E. D. HOWE.

3. E. E. GUSTIN.

CORPORALS.

1. HERBERT WEBBER.

2. C. S. POLK.

3. W. N. FLETCHER.

4. L. S. STORRS.

1. A. G. BARNES, Jr.

2. E. C. WIGGENHORN.

3. A. E. WAGNER.

4. W. H. WAGNER.

ARTILLERY.

UNIVERSITY BATTERY.

1st LIEUT. E. S. DUDLEY, 2d U. S. Artillery, Commanding.

Right Platoon.

Left Platoon.

Lieut., GEO. O. HEARN.

Lieut., JAS. R. FOREE.

Sergt., L. S. STORRS.

Sergt., R. G. CODDING.

Corporal, VEYNE CHANDLER.

Corporal, H. P. MATHEWSON, Jr.

Corporal, W. S. PERRIN.

Corporal, A. E. ANDERSON.

SUMMARY OF STUDENTS.

COLLEGE OF MEDICINE.....	55
ACADEMIC AND INDUSTRIAL STUDENTS:	
GRADUATE STUDENTS.....	4
UNDERGRADUATES:	
Seniors.....	5
Juniors	8
Sophomores.....	27
Freshmen	30
Specials.....	27
	101
LATIN SCHOOL:	
Second Year.....	55
First Year.....	80
Specials.....	21
	156
SCHOOL OF THE FINE ARTS	93
Aggregate enrollment.....	405
Deducting number twice counted.....	32
Total of unrepeatd names	373

THE COLLEGES.

The University of Nebraska consists at present of three Departments or Colleges, as follows :

The COLLEGE OF LITERATURE, SCIENCE, AND THE ARTS ;

The INDUSTRIAL COLLEGE ;

The COLLEGE OF MEDICINE.

There is in operation, in connection with the first two Colleges, a *Latin School*. Preparation is here provided for students denied the opportunity in the schools of their own neighborhood.

There is also a *School of Art and Music*, in which, pending the opening of the COLLEGE OF THE FINE ARTS, instruction is given in Instrumental and Vocal training, and in Drawing, Painting, and the History of Art.

UNDERGRADUATE INSTRUCTION.

THE COLLEGE OF LITERATURE, SCIENCE, AND THE ARTS.

In this College are offered three courses of study, designated as the Classical, the Scientific, and the Literary, leading to the degrees of B.A., B.Sc., and B.L. respectively.

Applicants for admission to these courses will be examined in Geography and History of the United States, and in the preparatory studies pursued in the LATIN SCHOOL, represented by the following text-books and subjects:

CLASSICAL COURSE.

Mathematics.—Arithmetic; Higher Algebra to Undetermined Co-efficients; Plane Geometry.

Botany.—A knowledge of general Botany, including the principal characters of the great divisions of the vegetable kingdom (lectures and field-work); with a practical acquaintance with the structure, analysis, and identification of flowering plants (Gray's Lessons and Manual), and the presentation of a collection of one hundred plants in herbarium.

History.—Barnes' General History, or Swinton's Outlines; Green's Short History to Henry VII.

English.—A practical knowledge of English Composition, and thorough mastery of the studies leading to it.

As evidence of proficiency in spelling, rules of grammar, use of capitals, punctuation, and the general principles of composition, a brief theme is required of each student. The subject assigned will be some familiar topic, selected this year from Shakespeare's *As You Like It*, or Scott's *Lay of the Last Minstrel*, or George Eliot's *Adam Bede*. In 1886 the subject will be taken from Shakespeare's *Merchant of Venice*, Scott's *Marmion*, or George Eliot's *Mill on the Floss*.

Latin.—Allen and Greenough's Grammar; Cæsar, two books; Cicero, four orations; Allen's Latin Composition, thirty lessons. The Roman pronunciation should be used exclusively in preparing students for this department.

Greek.—Goodwin's Greek Grammar, and White's Lessons to Syntax; the exercises in Greek Composition to be written with the accents.

SCIENTIFIC COURSE.

Mathematics, Botany, History, English, and Latin.—The same as in the Classical Course.

Chemistry.—A knowledge of General Chemistry such as may be ob-

tained by a year's study of Avery's, Clarke's, or Eliot and Storer's General Chemistry.

Zoology.—Orton's, or an equivalent.

LITERARY COURSE.

The same as in the Scientific Course.

Admission by Diploma.—Candidates holding diplomas from the High Schools of *Beatrice, Hastings, Lincoln, Nebraska City, and Plattsmouth* will be admitted to the Freshman class without examination. Other High Schools will be accredited in this relation on adoption of the *Revised Courses of Study* (which will be furnished on application to the Superintendent of Public Instruction), and on approval of their work by a Committee from the Faculty of the University.

In each course, up to the close of the Sophomore year, the studies are prescribed; but in the Junior and Senior years they are largely elective. This arrangement is designed to allow advanced students who may desire it to become special scholars in any department. The following rules regarding choice of electives will be followed:

1. No study can be elected unless the professor in charge deem the student qualified to pursue it.
2. No elective shall be changed after two weeks of the term have passed.
3. By consent of the Faculty, students may elect studies of other years than that to which they belong.
4. No elective need be taught unless at least three students elect it.
5. To facilitate choice of studies, students electing one three-hour study and one two-hour study, or one four-hour and one one-hour study, will receive credit for six hours.

NOTE.—In the list of subjects given below under the head of Departments of Study, elective studies are indicated by an asterisk.

DEPARTMENTS OF STUDY.

POLITICAL SCIENCE.

I. Constitutional Law	Third term (Junior), T., Th.	8--9
II. Political Economy	First term (Senior), M., W., F.	9--10
III. *Political Economy	Second and third terms, M., W., F.	9--10
IV. International Law	Second term (Senior), M., W., F.	10--11
V. Social Science	Third term (Senior), M., W. F.,	10--11
VI. *Comparative Politics.	Whole year, W.	

Course I is required of scientific students, elective with others. It covers the general principles of Civil Government, with detailed study of the Constitutions of this State and the United States.

Course II, required of all academic students, includes a study of General Political Economy on the basis of F. A. Walker's larger work, with private reading and reports on topics assigned in Mill, Cairnes, Jevons, Sidgwick, Roscher, Perry, and other writers.

Course III, elective, enables any who have taken Course II to make a more thorough study of selected topics. The work will be laid out with reference to current practical questions, and for 1885-86 will cover such subjects as Land Tenure, Work and Wages, Revenue and Taxation. A special study of Railroads will conclude the Course.

Course IV, required of classical students, is an outline study of the subject, with special reference to existing relations among the Great Powers.

Course V will include a short study of the chief data of Sociology, laying special stress on living questions.

Course VI, elective for 1886-87, contemplates an outline study of the constitutions, parties, and political questions of the great nations as they stand to-day.

Original investigations and preparation of theses will be required of all students in the Senior Courses.

PHILOSOPHY.

I. Psychology	First term (Senior), M., W., F.	8-- 9
II. Ethics	Second term (Senior), M., W., F.	8-- 9
III. Logic	Third term (Senior), M., W., F.	8-- 9
IV. *History of Philosophy	Second and third terms, T., Th.	11--12

GREEK LANGUAGE AND LITERATURE.

I.	Anabasis; Greek Prose	First term, five hours	11—12
II.	Hellenica; Greek Prose	Second term, five hours	11—12
III.	Orations of Lysias; Greek Prose	Third term, five hours	11—12
IV.	Homer's Iliad	First term, five hours	10—11
V.	Herodotus	Second term, five hours	10—11
VI.	Apology and Crito	Third term, five hours	10—12
VII.	Antigone; History of Greek Literature	First term, M., W., F.	8— 9
VIII.	*Selections from the Greek Orators	First term, M., W., F.	9—10
IX.	Demosthenes; Greek Antiquities	Second term, M., W., F.	9—10
X.	*Pindar; or Theocritus	First term, T., Th.	8— 9
XI.	*Plato's Phædo	Third term, M., W., F.	8— 9
XII.	*Greek Comedy; Greek Theatre	Second term, T., Th.	9—10
XIII.	*Greek Philosophy.	Third term, T., Th.	8— 9
XIV.	*Greek Grammar.	Whole year, T., Th.,	3— 4

Freshman Year: Xenophon's Anabasis; Orations of Lysias; Syntax and Greek Composition.

Sophomore Year: Homer's Iliad; Plato's Apology and Crito; Thucydides; Sicilian Expedition; Goodwin's Greek Moods and Tenses.

Junior Year: Greek Tragedy; Sophocles; Orations of Demosthenes; Plato's Phædo; Studies and Essays on the Greek Dramatists and Orators.

Electives: Greek Orators; Greek Comedy, and Lyric Poetry.

Senior Year—Electives: History of Greek Philosophy. Greek Grammar, from the comparative standpoint: (a) Phonetics; (b) Forms; (c) Syntax. For this course a knowledge of German is required. It is desirable also that the student have some knowledge of Gothic or Sanskrit, or pursue the study of one of these languages contemporaneously. References: Gustav Meyer's Grammatik; Delbrueck's Grundlagen des griechischen Syntax.

The class reading of authors is accompanied by lectures introductory and exegetical on Greek literature and antiquities. Under the direction of the Professor students are expected to pursue courses of reading in Greek history, literature, and philosophy, for which the University Library affords facilities.

LATIN LANGUAGE AND LITERATURE.

I. Vergil	First and second terms, five hours	8—9
II. Cicero, De Senectute	Second term, five hours	8—9
III. Sallust	Third term, five hours	8—9
IV. Livy, with Quintus Curtius at sight	First and second terms four hours	9—10
V. Horace, Odes	Third term, four hours	9—10
VI. Horace, Satires and Epistles	First term, M., W., F.	11—12
VII. Terence	Second term, M., W., F.	11—12
VIII. Tacitus: Germania and Agricola	Third term, M., W., F.	11—12
IX. *Cicero's Letters	First term, T., Th.	10—11
X. *Lectures on Philology		
XI. *Tacitus: Annals	Second term, T., Th.	10—11
XII. *Juvenal, or Catullus	Third term, T., Th.	10—11
XIII. *Plautus, or Seneca		
XIV. *Quintilian; Lectures on Roman Literature		
XV. *Pliny's Letters; Roman Law		
XVI. *Lectures on Antiquities		

The reading is accompanied with daily recitations from Allen and Greenough's Grammar through the Freshman year. Practice in sight reading and turning English into Latin. Allen's Composition finished.

In the Sophomore year, besides reading the authors mentioned, practice in sight reading will alternate with lectures on Philology.

Some variation from the above schedule of authors will be allowed in the Junior year. More emphasis will be put upon sight reading, as the student advances, that he may acquire the ability to read rapidly and interpret directly.

MATHEMATICS.

I. Solid Geometry	First term, five hours	9—10
II. Conic Sections	Second term, five hours	9—10
III. Plane Trigonometry	Third term, five hours	9—10
IV. Higher Algebra	First term, five hours	8—9
V. Spherical Trigonometry	First and 2d terms, five hours	8—9
VI. Analytical Geometry	Second and third, five hours	8—9
VII. Calculus	First term, M., W., F.	10—11
VIII. *Theory of Equations	First term, T., Th.	10—11
IX. *Determinants	Second term, M., W., F.	11—12
X. *Quaternions	Third term, M., W., F.	11—12

CHEMISTRY AND PHYSICS.

- I. General Inorganic Chemistry: elementary course extending as a two-hours exercise throughout the Freshman year T., Th., 2—4
- II. Inorganic Chemistry: advanced course, leading up to and including Qualitative Analysis, with instruction in the use of the blow-pipe and spectroscope. Three hours per week throughout the Sophomore year..... M., W., F., 2—4
- III. *Quantitative Analysis: simple determinations and separations, followed by gravimetric and volumetric analyses of simple and complex salts, minerals, ores, etc. Three hours per week throughout Junior year..... M., W., F., 2—4
- IV. *Organic Chemistry and Chemical Philosophy. Three hours per week throughout Senior year..... M., W., F.
- V. *Urinalysis and Toxicology. Lectures and laboratory work..... T., Th., 10—12
- VI. Agricultural Chemistry: analysis of simple and complex salts by both gravimetric and volumetric methods, followed by analyses of minerals, ores, fertilizers, and farm products..... Five days, 2—4
- VII. *Domestic Chemistry: The applications of Chemistry to the operations in house-keeping. Tests for the more common adulterations. Analyses of baking-powders, soap, etc. Lectures on the rationale of culinary processes.....
- VIII. *Analytical Chemistry, *special courses*
- XI. Mechanics. First and second terms 9—11
- X. Heat, Light, and Sound. First term..... 9—11
- XI. Electricity and Magnetism. Second and Third terms..... ..
- XII. Astronomy. Third term..... 10—11

The object of the elementary course in Chemistry is to teach the important facts of general Chemistry, *in* the laboratory. This course is re-

quired of all students. Course II is required of all students in the General Science, Engineering, and Agricultural Courses.

At the beginning of the Junior year large liberty is given the student in selecting a line of work for the next two years.

Those who wish to fit themselves for science teachers can elect Courses III and IV.

Those who wish to become analytical chemists can elect Course VIII, which makes Analytical Chemistry and Chemical Philosophy the leading feature throughout the Junior and Senior years and leads to the same degree as the General Course.

Medical students who have completed Courses I and II may elect Course V.

Students taking laboratory courses are required, on entering the laboratory, to make a deposit sufficient to cover breakage and consumption of material. At the end of the year this amount is returned less the value of material consumed.

In Physics, as in Chemistry, laboratory methods of instruction are followed. Special courses will be opened to students when three or more students make application for such work.

It is expected that by the opening of the fall term the Chemical department will be housed in the new laboratory, where superior facilities will be provided for the study of Chemistry in all its branches.

GEOLOGY AND ZOOLOGY.

I. ZOOLOGY:

Mammalia.	Fresh., 3d term, T., Th.
Birds, Reptiles, and Fishes	Soph., 1st term, M., W., and F.
Gross Anatomy and Histology	Soph., 2d term, M., W., and F.
Entomology	Soph., 3d term, M., W., and F.

II. MINERALOGY:

Crystallography	Soph., 3d term, F. and Th.
Determinative Mineralogy	Junior, 1st and 2d terms, T. and Th., 11—12

III. GEOLOGY:

Structural and Historical	Junior, 1st term, M., W., and F., 9—10.
Historical and Dynamical	Junior, 2d term, M., W., and F.

Special students in Geology will, in each term of the Junior year, elect three additional hours, which will be devoted to special courses of reading in the geological reports of various states and countries, and in American and foreign periodicals, and to collateral investigations in connection with the required course as set forth above. To the end of this year the course of the special student runs parallel with that of the general scientific student, but will be pursued in a broader and more exhaustive manner.

During the Senior year the special student in Geology will devote ten hours per week to that subject, or to Palæontology. Five hours are to be given to the investigation of some topic, which shall be thoroughly and elaborately discussed in a graduation thesis; the other five to the Geology of Nebraska, or to such special problems therein, or in the general field of Geology and Palæontology, as the student may, with the advice and consent of the professor, select. A large amount of field work will be expected.

In Zoology special students will elect three additional hours throughout the Junior year, which will be devoted to systematic study of the inferior sub-kingdoms. During the Senior year special students in Zoology will take five hours of general zoological work, besides five hours devoted to the preparation of a thesis.

In order to become a special student in Geology or Zoology, each candidate must have done the required work of this department up to the end of the Sophomore year, or its full equivalent; and he must then, or at the beginning of the Junior year, declare his desire and purpose to become a specialist, specifying whether in Geology or Zoology. After declaring this general choice of a course, he shall make all subsequent elections of studies under the direction of the professor in this department.

BOTANY.

In the course in Botany the effort is made to direct the student to an examination of plants as living things, whose lives and habits are to be observed. Botany is thus presented as a biological rather than a classificatory science.

The sequence of subjects is as follows:

- I. Vegetable Anatomy, in the fall term of the Sophomore year.
- II. Vegetable Physiology, in the winter term.
- III. Special Anatomy and Physiology of the lower plants (Protophytes, Zygophytes and Oophytes), in the spring term.
- IV. Special Anatomy and Physiology (Carpophytes, Bryophytes, Pteridophytes, and Phanerogams), in the fall term of the Junior year.

Throughout the course the student makes investigations in the laboratory and the field. The laboratory has now a good outfit of working apparatus, including six new microscopes lately purchased by the department. Students have access to the University Herbarium, containing about 3,500 specimens, and the collections of seaweeds, fungi, mosses, and ferns belonging to the professor.

Students in the Scientific Course may elect a Special Course in Botany, which continues throughout the Junior and Senior years.

MODERN LANGUAGES.

The following scheme is in so far prospective as being arranged without reference to temporary disturbances that will be occasioned by the recent reorganization of the various courses of study.

GERMAN:

- I. *Freshman Year*—Five hours throughout. *1st Term*: Whitney's Grammar and (later in the Term) Reader (3 hours); Ahn-Fischer's Exercises (2 hours.) *2d Term*: Whitney's Grammar and Reader (3 hours); Ahn's Exercises and Stern's Studien, second series (2 hours.) *3d Term*: Whitney's Grammar and Reader (2 hours); Schiller's Der Neffe and Stern's Studien at sight (3 hours).
- II. *Sophomore Year*—Five hours throughout. *1st Term*: Fouque's Undine (3 hours); Lessing's Minna von Barnhelm (2 hours). *2d Term*: Schiller's Wilhelm Tell (3 hours); Goethe's Prose (2 hours). *3d Term*: Lessing's Nathan der Weise (3 hours); Goethe's Hermann und Dorothea (2 hours). Concluding lectures on the History of the Language.
- III a. *Elective Course*—Two hours, whole year. *1st Term*: Goethe's Iphigenie auf Tauris. *2d Term*: Lessing's Laokoon. *3d Term*: Niebelungenlied or German Lyric Poetry. Concluding lectures on the Literature of the Language.

Students in the Elective Course will be expected also to read, outside of the regular exercises, assigned portions of easy authors, or of the literature of the language, and to report monthly on this reading.

- III b. *Elective Course*—Two hours, whole year. Conversation and Composition.

FRENCH :

- I. *Sophomore Year*—Four hours throughout. *1st Term*: Otto's Bocher's Grammar (3 hours); Knapp's French Readings (2 hours). *2d Term*: Otto's Grammar and Knapp's French Readings (3 hours); Lamartine's Cromwell (2 hours); Voltaire's Charles XII (3 hours).
- II. *Junior Year*—Three hours during two terms. *1st Term*: Corneille's Cid. *2d Term*: Moliere's Les Femmes Savantes; Lamartine's Lyric Poetry; Concluding Lectures on the History of the Language.
- III. *Elective Course*—Two hours, whole year. Advanced Reading, or Conversation and Composition.

ITALIAN :

- I. *Junior Year*—Five hours. *3d Term*: Grammar; Manzoni's I promessi Sposi.
- II. *Elective Course*—Two hours, one or two terms. Dante's Inferno; Select authors.

SPANISH :

- I. *Elective Course*—Two hours. *2d Term*: Knapp's Grammar, and Knapp's Modern Spanish Readings.

SCANDINAVIAN LANGUAGES :

- I. *Elective Course*.—Instruction in Swedish and Danish is offered with a special view to assist such students of Scandinavian birth as may desire to devote some time to their mother speech, and the instruction will be arranged according to the needs of the students.

SANSKRIT.

Elective Course—Two hours, whole year. Beginning and advanced classes will be formed in Sanskrit. The recitations in grammar, in order to subserve the needs of the general classical student, will be accompanied by brief lectures on the comparative structure of the kindred tongues (especially of Greek), but the more advanced study will be conducted with reference to Sanskrit alone.

ENGLISH LITERATURE AND PHILOLOGY.

- I. Rhetoric: Practical Exercises in Criticism and Composition; Themes and Studies in Style; History of the Indo-European Languages; History of the English Language..... Freshman year, T., Th., 2-3
- II. Anglo-Saxon and Early English: Historical Study of English by principal authors from Cædmon to Chaucer..... Sophomore year, M., W., F., 9-10
- III. General Survey of English Literature from Chaucer to the modern period, with special Study of Chief Authors, Origin of various Schools, and Influence of other Literatures; Lectures... Junior Year, M., W., F., 11-12
- IV. *Critical Study of the Authors and Literature of the 18th Century, with reference to the Genesis and Development of modern Taste and Standards; Lectures on Æsthetics, Formation of Style, and Comparison of Literatures; Practical Criticism of Current Literature... Whole year, T., Th., 10-11
- V. *Special Authors in Anglo-Saxon and Early English; Study of the Dialects; the Minor Works of Chaucer..... First and second terms, T., Th., 3-4
- VI. *Special Course in American Literature; Lectures Third term, T., Th., 3-4
- VII. *Special Course in Shakespeare: King Lear; Midsummer Night's Dream; As You Like It; Lectures..... Whole year, T., Th., 8-9

HISTORY.

- I. Ancient History: Epochs of Grecian, Persian, and Roman History; Lectures on Athenian, Spartan, and Roman Constitutions..... Freshman year, four hours, 11-12

- II. History of the Early Empire: Capes' Early Empire and Age of the Antonines; Arnold's Roman Provincial Administration; Constantine; The Barbarian Invasions..... Sophomore year, first term, four hours, 2-3
- III. The Middle Ages; *Winter Term*—Merovingians, Carolingians, Invasions of Britain; Crusades, Hundred Years' War, Louis XI. and Charles the Bold. *Spring Term*—Feudalism, Theory of the Holy Roman Empire, Growth of Town Communities. *Authorities*: Bryce, Hallam, Guizot, Secretan, Waitz, Savigny, Roth, Gibbon, etc.... Sophomore year, second and third terms, three hours, 2-3
- IV. *History of the Renaissance: (a) Revival of Literature: Dante, Petrarch, Boccaccio. (b) Of Learning: Study of Latin and Greek, Universities, Printing, etc. (c) Of Art: Michael Angelo, Raphael, da Vinci. (d) Politics and Religion: Machiavelli, Savonarola, etc. *References*: Symonds, Pater, Grimm, Villari, Roscoe, Burckhardt, etc..... First term, T., Th., 3-4
- V. European History, 1500-1800: Protestant Revolution; Thirty Years' War; Puritan Revolution; Age of Anne..... Junior year, M., W., F., 3-4
- VI. *The French Revolution: *Winter Term*—Ancient Regime; Rousseau, Voltaire, Diderot; National and Legislative Assemblies. *Spring Term*—Jacobin Conquest; Thermidor; Vendemiaire; Eighteenth Fructidor; Eighteenth Brumaire Second and third terms, T., Th., 9-10
- VII. *Ancient Law: A study of the genesis of Aryan Institutions in the works of Maine, Hearn, Coulanges, Laveleye, Morgan, McLennan, Spencer, etc..... First term, M., W., F., 4

- VIII. *Growth of the English Constitution: A comparative study of the development of English Institutions from Tacitus to the present time, in the works of Stubbs, Waitz, Roth, Hallam, Kemble, May, Bagehot, Cox, the Collections of Schmid and Thorpe, the Rolls Series, etc..... Second and third terms, M., W., F., 4-5
- IX. *Studies in Constitutional History: (a) Analysis of the Constitution of the English Church as historically developed. (b) Comparison of the present Constitutions of France, the German, and the Austro-Hungarian Empires. (c) Investigation by the student of special questions..... Second and third terms,
- X. *Political History of the Nineteenth Century: Reform Bills of 1832 and 1867; growth of British India; Corn Laws and Rise of Free Trade; French Revolution; Rise of Prussia; German Empire; growth of Italy; Minor Powers.. First term, M., W., F., 11-12
- XI. *American History: (a) Discoveries, Explorations, Settlements, with related European history. (b) Analysis of forms of Colonial government. (c) Establishment of Local Institutions in the Colonies, North and South. (d) Plans of Union among the Colonies. (e) Independence; Confederation..... Fall term, M., W., F., 9-10
- XII. *American History: *Winter Term*—Formation of the Constitution; Ratification; Political and Constitutional development to Jackson's Administration. *Spring Term*—Political and Constitutional development to the Civil War; Reconstruction. *Authorities*: Bancroft, Von Holst, Curtis, Eliot, Federalist, Greeley, Wilson, Statesmen Series, Draper, Benton, Poore, etc Second and third terms, three hours 3-4

Electives: Courses IV and VII may be taken by those who have completed I, II, and III; Course VIII by those who have completed II, III, and V; Courses VI, VIII, XI, and XII by advanced students only; Course IX should precede or accompany VIII.

Themes, Lectures, and Reports on topics assigned for independent investigation are required. Themes and Lectures in connection with Courses IV and VI are credited two hours extra. Copies of all Themes and Lecture-synopses will be filed in the Theme Bureau for future reference.

THE INDUSTRIAL COLLEGE.

This College of the University is designed to give prominence to "those branches of learning which are related to Agriculture and the Mechanic Arts," and thus to secure a firm foundation for those applications which find their place in the practical work of the farmer and the engineer. The student of this College must, on the one hand, acquaint himself with the problems which have to do with the life, growth, and reproduction of plants and animals, with the structure, origin, and composition of the soil, with the varying conditions of the air, and in general with the great forces of nature; or, on the other hand, he must become an adept in the knowledge and use of the higher mathematics, and have a full acquaintance with the laws of matter and force. Such a knowledge must be obtained by a study and investigation of the things themselves in the laboratory and the field. The student must have a *personal acquaintance* with the subjects of his study. It is not enough that he should learn what others know about a plant, or an animal, the soil, the characteristics and strength of rocks and metals, etc., etc. He must be enabled by observing and studying the thing itself to build up a mass of knowledge at first hand, for this alone will serve him when he comes to applying his knowledge to practical operations.

Two courses of study are now offered, namely, the Agricultural and the Civil Engineering.

Applicants for admission to the four-year courses of the Industrial College will be required to pass in the same examinations as for admission to the Scientific Course. (See page 28). Admission by Diploma from accredited High Schools is granted upon the same terms as to the other courses of the University.

THE AGRICULTURAL COURSE.

As scientific agriculture rests upon and is an outgrowth from the natural sciences, the student in this course devotes much of his time in the earlier part of his College life to their mastery, and afterwards employs himself in a study of their applications. Thus chemistry, physics, zoology, botany, and geology will occupy prominent places in the curriculum, each one contributing to that mass of knowledge and practice which constitutes modern scientific agriculture. With these the student takes up such language studies as will enable him to use his own language properly, and to

consult with ease the works of the best foreign authorities. In addition, provision is made for the study of history and literature, in order that he may enrich and liberalize his mind by an acquaintance with the treasures of the past.

To the foregoing are added in the Junior and Senior years the special studies of the course, viz.: Agricultural Chemistry, Horticulture, Entomology, Agriculture, and Veterinary Science, thus combining and directing into a special channel the knowledge given by the previous lines of work.

AGRICULTURAL CHEMISTRY.

In the Junior year, the agricultural student begins a five-hour course in quantitative chemical analysis, differing from that of the special chemical student only in that especial reference is had to analysis of waters, soils, farm products, fertilizers, etc.

HORTICULTURE.

Particular attention is given to the study of the Fertilization and Propagation of Plants, Hybridization, Variation, Improvement of Varieties, Plant-breeding, Plant-food, Plant Growth, and the Diseases of Plants.

A course of lectures is given upon the principles of Landscape Gardening.

ENTOMOLOGY.

With the preparation afforded by his previous studies in Zoology, the student devotes two terms of the Junior year to a particular investigation of insects in their relation to man. This not only includes a study of useful insects, as the honey-bee, but also those which are harmful to animals and plants, and injurious to timber and various structures.

AGRICULTURE.

The technical instruction in agriculture occupies five hours per week during the entire Senior year. The instruction is mainly by lectures and recitations, supplemented by laboratory work in the fields and barns. The subjects are treated in the following order:

Fall Term—Selection of farms, laying out and improving farms, drainage, irrigation, waterways, fertilizers, fences, farm buildings, their construc-

tion and arrangement; farm implements and machinery; farm law, titles, judgments, mortgages.

Winter Term—Stock breeding, the law of similarity, of variation as caused by climate, feed, and care, prepotency, atavism, in-and-in breeding, grading up or breeding in line; the origin, history, development, and characteristics of the various breeds of domesticated animals. Special departments of stock-raising, dairying, feeding, care of breeding animals, wool-growing.

Spring Term—Farm crops, corn, wheat, oats, barley, flax; their history, culture, and varieties. Grasses, establishment of pastures and meadows. Other forage crops. Soiling. Special and local crops. Hops, broomcorn, tobacco, etc. Localities and conditions best adapted to each.

Students who are not already proficient in the principal manual operations of agriculture will be required to devote a sufficient time to practice to insure reasonable familiarity with them before graduation.

VETERINARY SCIENCE.

One year will be devoted hereafter to this important branch of agriculture. The lectures and exercises will include the following subjects, viz.: Anatomy of Domestic Animals, General Physiology, Pathology, and the Outlines of Veterinary Medicine and Surgery.

ORIGINAL INVESTIGATION AND THESIS.

Besides the technical instruction mentioned above, each student will devote five hours during the Senior year to an original investigation of some problem in the application of science to agriculture and horticulture, the results of which are to be embodied in a carefully written thesis, and presented to the Faculty previous to graduation.

SPECIAL STUDIES IN AGRICULTURE.

Upon application at any time to the Dean of the Industrial College any one of the requisite age and maturity who desires to take a short course in Agriculture may be admitted to the current lectures upon Agriculture, Horticulture, or Veterinary Science.

THE CIVIL ENGINEERING COURSE.

The Engineering course agrees with the Scientific until the end of the Freshman year; the subsequent years are given to mathematical and technical study.

Drawing is taught in connection with studies IV, VI, VII, XI, XII, and the use of Transit and Level with studies IV, V, and VII.

Works of the following authors are used as text books: Byerly, Chauvenet, Todhunter, Gillespie, Church, Henck, Wood, Mahan, and Warren.

I. Calculus.....	Second term, M., W., Th., F., 4-5
II. Least Squares.....	Third term, M., T., W., F., 3-4
III. Analytical Statics	First and second terms, M., T., W., F., 3-4
IV. Surveying.....	First term, M., W., Th., F., 9-10
V. Higher Surveying and Leveling.....	Third term, T., W., Th., F., 5-6
VI. Descriptive Geometry.....	Second and third terms, M., T., W., Th., F., 2-3
VII. Railroad Engineering	First term, M., T., Th., 2-3
VIII. Resistance of Materials.....	First term, M., T., W., Th., 11-12
IX. Bridges and Roofs	Second term, M., T., W., Th., 11-12
X. Civil Engineering, Mahan.....	Third term, M., T., W., Th., 11-12
XI. Stereotomy.....	Third term, M., W., Th., F., 4-5
XII. Drawing.....	Third term, five hours, 10-11

THE AGRICULTURAL EXPERIMENT STATION.

By recent action of the Regents several lines of experimentation have been determined upon.

I. Scientific observations and investigations, including full meteorological observations; observations upon soil temperatures, humidity, and drainage; investigations into the history and development of injurious insects and fungi.

II. Popular and illustrative experiments, including comparative trials of the various kinds of stock; tests of the different varieties of grasses, vegetables and fruits; different modes of culture, etc., etc.

The station is at present equipped with a farm of 320 acres near the city of Lincoln. It has a foundation herd consisting of representative animals of Shorthorn, Hereford, Galloway, Friesian, Jersey, Ayrshire, and Devon cattle, and Poland China swine.

In order that the station may be of direct benefit to as great a number as possible, it is ready to name such grasses, weeds, or other plants, and injurious or beneficial insects as may be sent to it for identification. Inquiries upon any subject relating to the application of science to agriculture or horticulture will receive careful attention and prompt reply.

A few students can be boarded and lodged upon the farm. No rent is charged for the rooms (unfurnished), and table board is furnished at cost.

Opportunity is also given for labor in the field, gardens, and stables. In this way some students defray a considerable portion of their expenses. Preference is given in supplying board, lodging, and labor to the students in the Agricultural Course.

ELEMENTARY AGRICULTURAL COURSE.

A two-years' course in Elementary Agriculture is now offered to those who are not able to take the full course. The requirements for entrance in this course are the same as those for the Latin School.

	FIRST YEAR.		SECOND YEAR.	
FIRST TERM.	Mathematics	5	Botany and Horticulture	5
	Botany	1	Lectures on Entomology	2
	Zoology	5	Veterinary Science	5
	Lectures on El. Agriculture	3	Agricultural Lectures	3
	Civil Government	2	Political Economy	2
SECOND TERM.	Mathematics	5	Botany and Horticulture	5
	Botany	1	Lectures on Meteorology	2
	Physics	3	Veterinary Science	5
	Chemistry	2	Agricultural Lectures	3
	Lectures on El. Agriculture	3	Political Economy	2
	Civil Government	2		
THIRD TERM.	Mathematics	5	Botany and Horticulture	5
	Botany	2	Lectures on Entomology	2
	Physics	3	Veterinary Science	5
	Chemistry	3	Agricultural Lectures	3
	Lectures on El. Agriculture	2	Political Economy	1
	Civil Government	1		

THE MILITARY DEPARTMENT.

The Act of Congress of July 2, 1862, donating lands, which have been accepted by the State as part of the endowment of this University, provides that instruction in military tactics shall be one of its leading objects.

This Department was accordingly established in 1876, and is at present under the charge of an officer detailed for the purpose by direction of the President of the United States.

All male students in the College classes, or having two studies therein, and not excused by the Chancellor, are required to drill six consecutive terms during their course. Students may take the required number of terms at any time during the Preparatory or College Courses.

Students are required to wear a uniform, consisting of regulation coat, cap, and gloves, with any dark (blue or black) pantaloons. Arms and equipments are furnished by the Government. Two 3-inch rifled cannon, with their equipments, &c., have recently been secured, and artillery drills begun.

A Cornet Band has been organized and is maintained by the Cadets.

In this Department studies are required two hours per week throughout the Sophomore year, and are elective throughout the Junior year.

The following text books will be used:

Upton's Infantry Tactics,	First Term.
U. S. Army Artillery Tactics,	Second Term.
U. S. Army Regulations (Abridged),	Third Term.
Field Fortification (Mahan),	First Term Junior.
Art and Science of War (Wheeler),	Second Term Junior.
*Manufacture and Use of Gunpowder; Man-	} Third Term Junior.
ufacture of Small Arms, Cannon, Tor-	
pedoes and their Use; Strategy and Tac-	
tics, Campaigns, &c.; Logistics; Military	
Law; Customs of the Service,	

* Lectures.

SPECIAL STUDENTS.

Persons over twenty-one years of age, not regularly admitted to the Freshman Class, are sometimes allowed by a vote of the Faculty to select all their studies from the College classes. Such students receive no degree, but are entitled to a certificate showing the studies pursued with credit.

Candidates for a degree, at the discretion of the Faculty, may take less than the prescribed number of hours each term, and thus extend their course over a greater number of years.

GRADUATE INSTRUCTION.

Graduates of this and other Colleges and other persons of approved attainments are provided advanced instruction in various lines of study, with or without reference to a degree.

The subjects in which such instruction will be given are as follows :

POLITICAL SCIENCE AND HISTORY.

Chancellor MANATT: Political Economy; Comparative Politics; Social Science.

Professor HOWARD and Mr. CALDWELL: Constitutional History of England and the United States; History of the Renaissance; Modern European History; American History.

LITERATURE AND PHILOLOGY.

Professor McMILLAN and Mr. BENNETT: Select Greek Authors; Greek Philology.

Professor BARBER and Mr. BENNETT: Select Latin Authors; Latin Philology; Latin Composition.

Professor EDGREN: The Modern Romance, Teutonic and Scandinavian Literatures; Old French; Gothic; Old Norse; Old and Middle High German; the Sanskrit Language; Comparative Philology.

Professor SHERMAN: The Anglo-Saxon Language and Literature; Early and Middle English; English Philology.

MATHEMATICS.

Professors HITCHCOCK and LITTLE: Calculus; Theory of Equations; Determinants; Quaternions.

CHEMISTRY.

Professor NICHOLSON: Analysis of the Minerals and Waters of the State; Ultimate Analysis of Organic Products; Analysis of Gases; Study of Unsolved Chemical Problems.

Each course implies an investigation of its literature.

NATURAL SCIENCES.

Professor HICKS: Geology: Special Problems in Structural Geology; Field Work; Maps and Sections. Palæontology: Grouping and Succession of Faunas; Identification, Drawing and Description of Specimens. Mineralogy: Analysis and Determination of Mineral Specimens; Descriptive Mineralogy.

Professor BESSEY: Botany: Advanced Work in Vegetable Physiology, and the Structure and Classification of the Lower Plants.

THE LATIN SCHOOL.

In this School preparation for the various undergraduate courses of the University is afforded to students denied the opportunity in the schools of their own neighborhood. The course for the present extends through two years. Applicants for admission must be prepared for examination in the following studies: English Grammar, both etymology and syntax; Arithmetic, through fractions, denominate numbers, percentage and its applications, analysis, and proportion; Geography; and History of the United States.

Applicants must attain a grade of sixty on the scale of one hundred in each of these studies, and no conditions will be allowed.

These examinations will be held at the University on Tuesday and Wednesday, September 8th and 9th. Students intending to be present at these examinations will find it profitable to review their studies before attempting them.

Examinations for the Latin School, as well as for the Colleges of the University, will also be held in 1885 at the following places and times:

OMAHA, Tuesday, June 16.

FALLS CITY, Wednesday, June 17.

TEKAMAH, Thursday, June 18.

KEARNEY, Saturday, June 20.

RED CLOUD, Monday, June 22.

Candidates intending to present themselves at any of these examinations, are requested to communicate with the Chancellor at an early day. Further notice will be given through the local press in due season.

Candidates holding diplomas from the High Schools of *Friend*, *Harvard*, *Hebron*, and *Sutton* will be admitted to the second-year class without examination.

There is but one course of study preparatory to all the college courses. In the second year the student chooses between Greek or Science. The arrangement of the studies for the two years is as follows:

FIRST YEAR.		
THROUGH THE YEAR. (THREE TERMS.)	Latin	5
	Mathematics	5
	English	2
	History	3
	Elocution (one term)	5
SECOND YEAR.		
FIRST TERM.	Latin	5
	Mathematics	5
	Greek, or Zoology	5
	Botany	1
SECOND TERM.	Latin	5
	Mathematics	5
	Greek (<i>or</i> Physics 3, Chemistry 2)	5
	Botany	1
THIRD TERM.	Latin	5
	Mathematics	6
	Greek (<i>or</i> Physics 2, Chemistry 3)	5
	Botany	2

SCHOOL OF THE FINE ARTS.

ART.

In the studio under Miss Moore's direction instruction will be given in drawing and painting from the flat, casts, still life, nature, and models in progressive order, the aim being to unfold the broad principles on which all sound systems of drawing and painting rest, train the eye to recognize these in every object placed before it, educate the taste and make the hand the skilled servant of the eye. Pupils are required to provide easels and material; an ample selection of casts and studies are furnished in the studio. The charge for daily lessons during twelve weeks is \$25.00, payable in advance; for lessons more infrequent at the rate of 50 cents per lesson.

CLASSES.

Tuesday	from 2 till 5 P.M.
Wednesday.....	" 9 " 12 A.M.
Thursday	" 2 " 5 P.M.
Friday.....	" 9 " 12 A.M.
Saturday	" 6 " 12 A.M.

The Art History Class opens up a delightful subject hitherto strangely overlooked in our colleges and educational institutions, a knowledge of which, however, is now being recognized as an essential of fine culture. It is well known that Americans are the greatest travelers in the world, and are for the most part least fitted by their education to benefit by travel. A little preparatory study of the history of art and of art itself would convert the wearisome round of museums and galleries into the most eloquent and refining pleasure.

It is hoped that not only the art students, who of course have a natural interest in the subject, but the advanced University students in general and many residents of the city, will avail themselves of this opportunity to help in taking away from Americans the reproach of inappreciation and ignorance of art.

The course of lectures will cover a school year, and will deal consecutively with art development from the earliest times to the nineteenth century. It will be abundantly illustrated by photographs, engravings, casts, etc. The nucleus is already formed of an art library.

It is Miss Moore's intention to organize classes in artistic anatomy and perspective as soon as her pupils are sufficiently advanced to feel the importance of more special instruction in these directions.

MUSIC.

This department was established five years ago, but the work has been suspended for some time: it is hoped that its revival under the recently appointed instructors will be appreciated and supported by those interested in this important branch of education.

In this age, when every one is, or pretends to be, more or less a musician, it is well to remember that music is more than an ornamental study, and that a superficial knowledge of it is worse than none at all. He who would play or sing well must study well. Good work cannot stand on a bad foundation. Plaidy, in his preface to the best work ever produced on Pianoforte Technique, says: "Many pianoforte-players, professional as well as amateur, endeavor to escape a thorough study of their instrument with the excuse that it is not their object to become *virtuosi*. To this it may be replied that some fundamental study will by no means expose them to the danger of suddenly finding themselves *virtuosi*, and that before they reach that point they must first become simply *good players*. This should be the aim of every pianist, so far as circumstances will allow:—of the *professional*, otherwise he will be subject to the reproach of having lowered his art to the level of a mere ordinary occupation;—of the *amateur*, for the fact that he studies only for his own pleasure gives him no right to regard his art merely as a pastime, or to perform a composition for his own amusement in a manner more or less mutilated." This may be said of organists and singers also.

There is no royal road to perfection in music. "The most thorough is the shortest;" and here that thorough method is provided. Here the student may learn how to play or sing; what to play or sing, and to understand what he performs. Here, if he learn but little, he may learn that little well.

THE PIANOFORTE.

In this study is given the most careful training practicable; particular attention is paid to technique, style, phrasing, and to that which constitutes the chief power of the performer, expression. Amongst the works used are *Lebert and Stark's Method*, *Plaidy's Technical Studies*, and the *Studies of Czerny, Kohler, Bertini, Loeschorn, Heller, Cramer, Moscheles, Clementi*, etc.; the *Sonatas and other works of Mozart, Beethoven, Mendelssohn*, etc.; and the compositions of the best modern writers.

The Conservatory or Class System is employed, or private lessons given at the option of the pupil.

THE ORGAN

Lessons are given on the Pipe and the Reed Organ, and, as in the Piano-forte department, are designed for the purpose of imparting a complete training. The technical works of *Best*, *Stainer*, *Rinck*, etc., and the compositions of *Bach*, *Mendelssohn*, *Merkel*, *Guilmant*, etc., are used.

THE VOICE.

There is no part of musical instruction more necessary than a correct and careful training of the voice. The vocal organs are so delicate that the greatest care is necessary in this work lest harm instead of good should be the result. The proper management of the breath, so often wanting and yet so necessary to the singer, must be learned. These details are cared for in the system employed here; and carefully selected exercises, scales (major, minor, and chromatic), and arpeggios are given in order to obtain flexibility of voice and a clear enunciation of words.

CHORAL SINGING.

The University Choral Society meets in Union Hall every Wednesday evening at 8 o'clock, for the practice of the works of the old masters and of the best modern composers. All musical students should enter this class.

In connection with this, classes in the rudiments of music will be formed if a sufficient number desire it.

MUSICAL THEORY.

Harmony, Counterpoint, Canon, Fugue, Form, Instrumentation, Composition, etc., may be studied separately or in classes.

COURSES OF STUDY.

COURSES OF STUDY.

Year.	Term.	COLLEGE OF LITERATURE, SCIENCE, AND THE ARTS.				INDUSTRIAL COLLEGE.			
		CLASSICAL COURSE.	SCIENTIFIC COURSE.	LITERARY COURSE.		ENGINEERING COURSE.		AGRICULTURAL COURSE.	
Freshman.	1st.	Latin 5 Greek 5 Mathematics 5 Rhetoric 2	German 5 Chemistry 5 History 4 Mathematics 5 Rhetoric 2	German 5 Mathematics 5 History 4 Rhetoric 2 Chemistry 2		German 5 Chemistry 2 History 4 Mathematics 5 Rhetoric 2		German 5 Chemistry 2 History 4 Mathematics 5 Rhetoric 2	
	2d.	Latin 5 Greek 5 Mathematics 5 Rhetoric 2	German 5 Chemistry 5 History 4 Mathematics 5 Rhetoric 2	German 5 Mathematics 5 History 4 Rhetoric 2 Chemistry 2		German 5 Chemistry 2 History 4 Mathematics 5 Rhetoric 2		German 5 Chemistry 2 History 4 Mathematics 5 Rhetoric 2	
	3d.	Latin 5 Greek 5 Mathematics 5 English Philology 2	German 5 Chemistry 5 Mathematics 5 Zoology 2 History 4	German 5 Mathematics 5 English Philology 2 History 4 Chemistry 2		German 5 Chemistry 2 Mathematics 5 Zoology 2 History 4		German 5 Chemistry 2 Mathematics 5 Zoology 2 History 4	
Sophomore.	1st.	Latin 4 Greek 4 German 5 Military Science 5 Chemistry 2	Modern Languages 5 Botany 2 Physics 2 Zoology 3 Chemistry 3 Military Science 2	German 5 French 2 Anglo-Saxon 3 History 4 Military Science 2		H. Alg., Sph. Trig. 5 Chemistry 3 Physics 2 Modern Languages 3 Military Science 2		Modern Languages 5 Botany 2 Physics 2 Zoology 3 Chemistry 3 Military Science 2	
	2d.	Latin 4 Greek 4 German 5 Military Science 5 Chemistry 2	Modern Languages 5 Botany 1 Physics 3 Zoology 3 Chemistry 3 Military Science 2	German 5 French 4 Early English 4 History 3 Military Science 2		Sph. Trig., An. Geom. 5 Chemistry 3 Physics 2 Modern Languages 3 Military Science 2		Modern Languages 5 Botany 1 Physics 3 Zoology 3 Chemistry 3 Military Science 2	
	3d.	Latin 4 Greek 4 German 5 Military Science 2 Chemistry 2	Modern Languages 5 Botany 2 Crystallography 2 Zoology 3 Chemistry 3 Military Science 2	German 5 French 2 Early English 3 History 3 Military Science 2		Analytical Geometry 5 Chemistry 3 Crystallography 2 Modern Languages 3 Military Science 2		Modern Languages 5 Botany 2 Crystallography 2 Zoology 3 Chemistry 3 Military Science 2	

COURSES OF STUDY.—CONTINUED.

COLLEGE OF LITERATURE, SCIENCE, AND THE ARTS.					INDUSTRIAL COLLEGE.						
Term.	CLASSICAL COURSE.	SCIENTIFIC COURSE.	LITERARY COURSE.	ENGINEERING COURSE.	AGRICULTURAL COURSE.						
Junior.	1st.	Latin Greek German Electives	3 3 5 5	Min. and Geology Physics Botany Electives: Science Electives General Electives	5 3 2 3 3 6	French English Literature History Electives	3 3 3 6	Agr. Chemistry Botany and Elements of Horticulture Geology Entomology Electives	5 5 3 2 3		
	2d.	Latin Greek German Electives	3 3 5 5	Min. and Geology Physics Meteorology Electives: Science Electives General Electives	5 3 2 3 3 6	French English Literature History Electives	3 3 3 6	Agr. Chemistry Botany and Elements of Horticulture Geology Meteorology Electives	5 5 3 3 2 3		
	3d.	Latin Greek German Electives	3 3 5 5	Palaeontology Physics Constitutional Law Desc. Astronomy Electives: Science Electives General Electives	3 3 2 3 3 6	Ital. or French English Literature History Electives	5 or 3 3 3 4 or 6	Agr. Chemistry Botany and Elements of Horticulture Palaeontology Entomology Electives	5 5 3 3 2 3		
Senior.	1st.	Political Science Philosophy Electives	3 3 10	Political Science Thesis Subject Electives 5 hours must be given to Zool., Bot., Geol., or Chem.	3 5 8	Political Science Electives Thesis	3 12	R. R. Engineering Analyt. Statics Res. Materials Thesis	3 4 4	Agriculture Veterinary Science Orig. Investigation (Thesis Subject) Electives	3 5 5 3
	2d.	Political Science Philosophy Electives	3 3 10	Psychology Electives as in first term Thesis Subject	3 8 5	Political Science Electives Thesis	3 12	Bridges and Roofs An. Statics Electives Thesis	4 4 6	Agriculture Veterinary Science Orig. Investigation (Thesis Subject) Electives	5 5 5 3
	3d.	Political Science Philosophy Electives	3 3 10	Logic Electives Thesis Subject	3 8 5	Political Science Electives Thesis	3 12	Civil Engineering Stereotomy Electives Thesis	4 4 6	Agriculture Veterinary Science Orig. Investigation (Thesis Subject) Electives	5 5 5 3

COLLEGE OF MEDICINE.

This Department of the University was opened in 1883 by the Board of Regents, agreeably to enactments of the Legislature.

Through the aid that has been received from the United States and from this State, the University is enabled to offer its privileges in all the departments without charge for tuition, to all persons of either sex who are qualified for admission. But no one will be admitted to this department unless the Faculty is satisfied that he is sufficiently advanced in an English education to pursue with advantage the study of medicine.

BUILDINGS.

This College will for the present occupy a portion of the University building, which is centrally located and easily accessible from all parts of the city. The lecture rooms are well lighted and ventilated.

ADVANTAGES.

Lincoln possesses many advantages for a medical school. It is healthful. The railroads centering here make it easy of access to all parts of the State and surrounding country. The State Capitol, the Insane Asylum, the Penitentiary, and other State institutions, together with the advantages offered by a University town, are attractions which will commend themselves to young men and women seeking opportunities for professional study.

Another inducement will be found in the advantages accruing from access to free libraries.

The University Library contains about 5,000 volumes well selected and classified. The Reading Room is supplied with many of the best American and foreign magazines and other periodicals. Both Library and Reading Room are open from 6 to 12 o'clock, and from 2 to 5 o'clock each day. The Librarian or Assistant is in constant attendance, to mark out courses of reading and to guide students in their researches.

The State and City Libraries, both of which are free, are exceedingly valuable to the student.

In addition to the foregoing aids to study, the students have free access to the general Botanical, Zoological, and Geological cabinets of the University. The Herbarium is furnished with 3,500 different species of flora, which will be of special interest to students of medicine.

Those wishing to pursue special studies in the Academic department can do so without charge for tuition.

It is the purpose of the Faculty to have clinical teaching occupy a prominent position in the course of instruction. Exclusively didactic teaching has been universally abandoned in every branch of scientific and technical education, save medicine. The Faculty will spare no pains to make here the needed reform. The student will be taught to perform the chemical and microscopical manipulations demanded by his calling. Advanced students will be required to diagnose cases and to suggest treatment, under the supervision of a clinical teacher.

HOSPITAL FACILITIES.

Arrangements will be completed for additional hospital facilities before the beginning of the term, and bedside teaching will occupy an important place in the curriculum.

DISPENSARY.

There will be a free Dispensary connected with the college, where the poor can receive treatment free of charge, either for professional advice or for medicines.

These clinics will be rich in material, and will offer the student additional opportunity for the study of disease.

COURSE OF STUDY.

The course of instruction will consist of Didactic and Clinical Lectures and Laboratory work, with daily examination in each department.

It will include Descriptive and Practical Anatomy, Physiology and Hygiene, Chemistry, Materia Medica and Therapeutics, General and Special Pathology, Surgery and Surgical Pathology, Obstetrics, Gynecology, Diseases of the Eye and Ear, and Medical Jurisprudence.

The aim of the Faculty is to make the Didactic Lectures, as far as may be, eminently practical. While each Professor will endeavor to keep fully abreast his department of Medical science and art, pretended reforms and unsubstantiated theories will find no place.

There will be a number of Clinical Lectures given each week, and advanced students will have an opportunity to examine each case *thoroughly*. This is one of the obvious advantages of this school.

ANATOMY.

This branch will be taught by lectures, illustrated by practical demonstrations upon the cadaver, and by actual dissections.

SURGERY.

The course in Surgery consists of eighty didactic lectures. All important operations will be illustrated upon the cadaver, and students will be trained in the application of splints and bandages.

PRINCIPLES AND PRACTICE OF MEDICINE.

The Principles of Medicine or General Pathology will be taught in a series of twenty didactic lectures, illustrated by plates, use of blackboard, and pathological specimens. Especial pains will be taken to teach thoroughly this most important branch, embracing as it does the knowledge of the nature of diseases.

The Practice of Medicine or Special Pathology will be taught by clinical and didactic lectures, with particular reference to diagnosis, prophylaxis, and management. These will be as practical as possible, and embrace the general principles of Physical Diagnosis, or the discrimination of diseases by physical signs, the general principles of Hygiene, and the most satisfactory methods of treatment now recommended and used by the best physicians in hospitals and private practice.

PHYSIOLOGY.

In this department the instruction will aim to be as practical as the nature of the subject will admit. The lectures will be illustrated by means of charts, diagrams, and blackboard drawings.

The student will have practical illustrations in the manipulation of the microscope and with chemical tests, and will also be rendered familiar with the phenomena of many of the more important bodily functions in normal operations, and of the physiological effects of experiments upon living animals.

College of Medicine.

HYGIENE.

In the faith of the old Greeks that rational medicine should start not so much from Pathology as from Hygiene, large attention will be given to this subject.

MATERIA MEDICA AND THERAPEUTICS.

This branch is taught by lectures and experiments, illustrated by crude drugs and the officinal preparations. Especial attention will be given to the physiological action of medicines, and their therapeutical application.

CHEMISTRY.

Medical students will take the same work in General and Analytical Chemistry as is prescribed for the students in the College of Literature, Science, and the Arts. Special courses in analyses of Urine and in Toxicology will be added for advanced classes

OBSTETRICS AND DISEASES OF WOMEN AND CHILDREN.

The lectures on Obstetrics and Diseases of Women and Children will be illustrated by modern appliances, by plates and drawings, and as far as possible by clinical teaching. The principal obstetric operations will be carefully taught to advanced students.

EYE AND EAR.

Instruction will be given by didactic lectures illustrated by models, charts, and diagrams, and by clinical lectures, all the various operations being demonstrated on the dead and living organs. Students will be made familiar with the use of the ophthalmoscope and all the instruments and means of diagnosis, and with the treatment of the diseases, both local and general, which affect these organs.

FORENSIC MEDICINE.

The importance of Medico-legal knowledge is recognized much more fully in European countries than in America. Chairs for its teaching exist in many if not all the medical colleges, and in some of the legal schools of Europe. A newly awakened interest in this important branch of knowledge has recently been manifested by the profession in this country, and to keep fully abreast of the times there will be a course of lectures delivered in this institution on Medical Jurisprudence during each college year.

ORTHOPEDIC SURGERY AND DISEASES OF THE JOINTS.

This special department of Surgery has grown to such proportions that it was found impracticable for the regular professor to give it sufficient attention. An assistant has therefore been chosen for the especial purpose of teaching by theoretic and clinical lectures this most important branch. The use of all modern appliances will be fully and carefully demonstrated.

GYNECOLOGY.

Instruction in this branch is most thorough and satisfactory, and is given by a lecturer appointed especially for that purpose, Professor Knapp's entire time being occupied in teaching Obstetrics and Diseases of Children.

PRACTICAL ANATOMY.

Suitable rooms have been procured in an accessible part of the city for the purpose of carrying on the study of Practical Anatomy. There will be adequate anatomical material, and the student will have every facility for the study of this important branch of medical science.

ADMISSION AND GRADUATION.

The terms of admission, amount of work, and length of course in the several sections of the College of Medicine are invariably the same.

Every candidate for admission to the College of Medicine must be eighteen years of age, and must present to the Chancellor satisfactory evidence of good moral character. He must further sustain a satisfactory examination on the subjects required for a county superintendent's certificate of the second grade, with the addition of elementary chemistry, and, by an examination on one or more of the required subjects or by an essay of not less than 300 words on a subject assigned at the time, he must show ability to write the English language correctly. Graduates or matriculates of any other college of this University, or of any other reputable university or college, or graduates of any high school or academy with a course of study equal to that of the Latin School of this University may be admitted without further examination.

No person shall be admitted to the degree of Doctor of Medicine under the age of twenty-one years, or without satisfactory proof of good moral character. The candidate must have completed a course of medical study continuing through three lecture terms of not less than six months each and including the study of practical anatomy and practical chemistry, and must have passed satisfactory examinations on all the studies of such course;

but no person shall be admitted to examination on any study who has not attended at least four-fifths of the lectures and exercises thereon. Each candidate must also submit to the Faculty a thesis on some medical subject, containing not less than three thousand words, composed by himself and in his own hand-writing.

Students from other medical colleges may be admitted to advanced standing to the beginning of the Senior year, on proof of compliance with the above or substantially equal requirements up to the point of entrance. But no student shall be credited with any course or courses taken in other colleges until his credentials therefrom, which must be presented within one month after matriculation, have been passed upon by the faculty and accepted by the Chancellor.

TEXT-BOOKS.

The following are the principal authorities in use :

GENERAL, DESCRIPTIVE, AND SURGICAL ANATOMY—Gray ; Allen.

PRINCIPLES AND PRACTICE OF SURGERY—Gross's System of Surgery ; Holmes ; International Encyclopedia.

PRACTICE OF MEDICINE—Bartholow ; Reynolds ; Davis.

PATHOLOGY—Green.

DIAGNOSIS—Loomis's Physical Diagnosis ; Da Costa's Medical Diagnosis.

MATERIA MEDICA AND THERAPEUTICS—Bartholow ; Wood ; Ringer.

PHYSIOLOGY—Dalton ; Flint ; Carpenter ; Foster.

OBSTETRICS—Lusk ; Bedford , Playfair ; Leishman.

CHEMISTRY—Attfeld ; General and Pharmaceutical Chemistry ; Eliot and Storer's Manual ; Tyson's Urinalysis.

EAR—Poltzer ; Roosa ; Buck.

EYE—Wells ; Stellwag ; Williams.

MEDICAL JURISPRUDENCE—Woodman and Tidy ; Taylor ; Carpenter ; Beck ; Hammond on Insanity.

ORTHOPEDIC SURGERY—Sayer.

GYNECOLOGY—Thomas ; Emmet.

ASSIGNMENT OF SEATS.

Students are assigned seats in the general lecture room, by the Registrar, in the order of their registration, and each student is expected to occupy during the session the seat assigned. An exception to this rule will be made at the *clinical lectures*, when the Seniors will be allowed the seats nearest the patient and lecturer.

The College of Medicine is so far distinct in its organization from every other department of the University, that under the regulation established by the Regents, the professors are not required to take any part in conducting examinations of other students, in recommending them for graduation, or in signing their diplomas.

EXPENSES.

Board can be had in private families at from \$3.00 to \$5.00 per week. If students are willing to board in clubs, their expenses may be reduced to \$3.00 to \$4.00 per week, including light and fuel.

No fees are charged for tuition.

A matriculation fee of \$5.00 is required upon entering, and a diploma fee of \$5.00 on graduation.

Material for the study of Practical Anatomy will be furnished at cost.

Students may matriculate on applying to the Dean, either in person or by letter.

For further information address the Dean.

HOMŒOPATHIC AND ECLECTIC SECTIONS.

In connection with the College of Medicine, the Homœopathic specialties are taught by three chairs, viz.: Theory and Practice, Materia Medica and Therapeutics, and Obstetrics. For information regarding this section, address Dr. B. L. Paine.

Eclectic specialties are taught by two chairs, viz.: Theory and Practice and Materia Medica, with a lectureship on Obstetrics. Information may be obtained by addressing Dr. W. S. Latta.

GENERAL INFORMATION.

THE UNIVERSITY AND THE PUBLIC SCHOOLS.

The University of Nebraska is the head of the public educational system of the State. It aims to continue and complete the work begun in the public schools, and secure to all an opportunity of liberal culture in literature and science, and in such technical and professional courses as shall from time to time be added. These advantages are offered to all *free of charge for tuition*, without regard to sex or race, or place of residence, on the sole condition of possessing the intellectual and moral qualifications requisite for admission to such an institution.

The studies necessary to fit students for the undergraduate departments of the University have been compiled by a joint committee from the Faculty and from the Superintendents and Principals, into an optional scheme of Revised Courses for use in the High Schools and Academies of the State. Any school desiring to graduate its students with the accredited privilege of continuing their studies in the University, will be visited, on adoption of the Revised Courses and notification of the Chancellor, by a committee of the Faculty, who will inspect the standards and methods of instruction. Upon recommendation of this committee of inspection, the school will be placed on the accredited list. The following schools have already entered into this relation:

I. For the Major Course, preparing for the Freshman Class:

BEATRICE	WILLIAM EBRIGHT, Supt. and Principal
HASTINGS	F. W. PARSONS, " "
LINCOLN	E. T. HARTLEY, Superintendent } S. P. BARRETT, Principal }
NEBRASKA CITY	C. D. RAKESTRAW, Supt. and Principal
PLATTSMOUTH	W. W. DRUMMOND, " "

II. For the Minor Course, preparing for the second year of the Latin School:

FRIEND	J. D. FRENCH, Principal
HARVARD	J. W. MERCER, "
HEBRON	A. J. MERCER, "
SUTTON	W. C. PICKING, "

ORGANIZATION OF THE UNIVERSITY.

The University was chartered by an act of the Legislature, which took effect February 15, 1869, and authorized the establishment of five departments or colleges, as follows:

1. A College of Ancient and Modern Literature and the Natural Sciences, now called the College of Literature, Science, and the Arts.
2. An Industrial College, embracing Agriculture, Practical Science, Civil Engineering, and the Mechanic Arts.
3. A College of Medicine.
4. A College of Law.
5. A College of the Fine Arts; to be established, however, only when the annual income of the University endowment shall reach one hundred thousand dollars.

The authority to establish these colleges was placed in the hands of a Board of Regents, to consist of the governor of the state, the superintendent of public instruction, and the Chancellor of the University, *ex officio*, with nine members to be named by the governor. The board thus constituted proceeded at once to organize Colleges 1 and 2. Of the other departments, the College of Medicine was opened in 1883; the College of Law and the College of the Fine Arts are not yet organized.

LOCATION, BUILDINGS, ETC.

In 1870 a building for the accommodation of University classes was completed, and in the following year a Chancellor and four Professors were called to the work of instruction. There was also opened as a temporary necessity, to prepare students for the regular work of the college classes, a Latin School, and a tutor appointed to assist in the preparatory instruction.

The act establishing the University located it at Lincoln, the capital of the state, prescribing that the several buildings should be erected within a radius of four miles from the State House. Accordingly the four blocks in the north part of the city, bounded by 10th and 12th, R and T streets, were selected as the site, and at the center of the campus, which contains about twelve acres, the first building was erected. This structure contains some twenty recitation rooms, in addition to the chapel, library, cabinets, society halls, etc.

CHEMICAL LABORATORY.

The contract has been let for the erection, during the coming summer, of a chemical laboratory.

This building has been planned after a careful study of the newest and best arranged laboratories of this country and Europe. The work rooms are convenient, commodious, well ventilated and lighted, and adapted to the study of Chemistry in all its branches. Each room has its ventilation hoods, steam and sand baths, drying ovens, filtering pumps, etc. On the ground floor is a large general laboratory, in which eighty students can be provided with conveniences for work at the same time. Adjacent to this laboratory are rooms for storage of apparatus and chemicals, and for assaying, combustions, and distilling. On the second floor is the Qualitative laboratory, accommodating thirty-two students at one time, a small lecture and class room, a special analytical laboratory, a room for analysis of gases and the necessary store rooms.

In the third floor is the large lecture room, capable of seating two hundred and twenty-five students, a Quantitative laboratory, with tables for twenty students, a library and balance rooms; a professor's study and laboratory, store, and apparatus rooms.

The entire building will be heated with steam and equipped in the most thorough manner with the best approved apparatus.

Each work table will be supplied with a complete set of reagents, gas, and running water.

This laboratory will be open to all students of the University, and also to any other persons who wish to pursue special studies therein, provided they comply with the conditions for the admission of special students.

FARM AND EXPERIMENT STATION.

For the use of the Agricultural section of the Industrial College, a farm of 320 acres was purchased, and suitable buildings provided for the needs of an agricultural station and for boarding the students of the department. The first professor was appointed in 1871, and the college opened the following year.

THE GOVERNING BOARD.

Since 1875, when some changes in the government of the institution took effect, the University has been controlled by a board of six Regents, each elected for six years. A vacancy occurs every two years, and is filled by direct vote of the people at the gubernatorial election. The board

elects yearly a president from its own number, and a secretary from without, who receives a salary. The office of Regent is without compensation.

The Board holds two regular meetings each year; the first beginning the last Tuesday of the Fall term, the second on Tuesday before Commencement.

ACADEMIC AND INDUSTRIAL COLLEGES.

The College of Literature, Science, and the Arts now consists of the following chairs: Political Science (filled by the Chancellor), Mathematics, Greek, Latin, Chemistry and Experimental Physics, Geology, and the Allied Sciences, Botany, Military Science and Tactics, Modern Languages, English, and History. The Industrial College consists of chairs thus designated: Agriculture, Botany and Horticulture, Geology, etc., Chemistry, etc., Military Science and Tactics, Civil Engineering, and Veterinary Science. The Chancellor is President of each Faculty, which has separate meetings to consider matters pertaining to its own college; and in the absence of the Chancellor each College is presided over by a Dean appointed yearly by the Board. Each Faculty has also its own Secretary.

The four years of study are divided into gymnasial or disciplinary and University work. The most approved methods in use in this country and abroad are in operation here, and an inspection of the departments of study (pp. 30-41, and 43-5) will show in detail the plan of work.

There are in the College of Literature, Science, and the Arts three distinct courses—Classical, Scientific, and Literary. In the first, classical studies run through the Junior year, and mathematics through the Freshman. In the Scientific, two years of Modern Language work are required. In the Literary course, English, French, German, and History, in addition to Mathematics through Freshman year, are the principal subjects required. In the Industrial College there are two courses—Engineering and Agricultural. The latter is identical with the Scientific up to the end of the Junior year. An elementary Agricultural Course of two years is also offered.

All studies during the Freshman and Sophomore years are prescribed. In the Junior year there are on the average eleven hours of recitation in prescribed studies, and five in elective; in the Senior, except in the Engineering and Agricultural courses, seven hours in prescribed and ten in elective. For a comparative exhibit of the studies in the several courses, see pp. 56-7. The requirements for admission to these courses are given on pp. 28-9 and 44.

THE COLLEGE OF MEDICINE.

The College of Medicine was opened in 1883 with an attendance of fifty-two; and at the commencement in March, 1885, thirteen students received the degree of M.D. The requirements for graduation include three years' study with an accredited practitioner, three full courses of lectures, and the presentation of an acceptable thesis.

COLLEGES YET TO BE ORGANIZED.

The College of Law, and the College of Fine Arts, as has been shown, are not yet organized. In the latter, however, a beginning has been made, and superior instruction in drawing, painting, and the history of art is now offered. Miss Moore, who has just assumed direction of this work, has spent many years abroad under the best masters, and brings to Nebraska opportunities for the study of painting not inferior to those afforded in the older states. In Music also the best instruction, both vocal and instrumental, will be given. But for all instruction in art and music, until the formal opening of this college on the same basis with the other departments, students will pay the usual tuition charges.

GRADUATE STUDY.

There are ample opportunities offered for graduate study. Instruction is already given, or offered, in Political Science, the Higher Mathematics, Chemistry, Geology, Botany, Greek, Latin, Sanskrit, Comparative Philology, Old French, French, Gothic, Old Norse, Modern Scandinavian, Teutonic, and Romance Literatures, Anglo-Saxon, Early English, and the various departments of History. Definite courses in these and other subjects will soon be organized, in connection with which the degrees of M.A., and Ph.D. will be offered.

THE LIBRARY.

The University Library, with the additions of the year, will contain about 7,000 volumes, well selected and classified. The Reading Room is supplied with the best American and foreign magazines and periodicals. Both Library and Reading Room are open from nine to twelve o'clock, and from two to five o'clock each day. The Librarian or his assistant is in constant attendance to mark out courses of reading, and to guide students in their researches.

THE CABINETS.

For illustration in the sciences of Geology, Mineralogy, Palæontology, Botany, Ornithology, Entomology, and General Zoology, there is an ample supply of materials. The cabinets of minerals and fossils are especially rich in the quality and quantity of their contents. An important addition has just been made of specimens collected by Professor Hicks in Europe.

The University is happily situated for field work in Geology. It is built upon the Dakota group of the cretaceous period, which is richer in fossil leaves of angiospermous plants than any other geological formation. Within easy reach to the eastward the whole series of Paleozoic rocks is exposed at the surface, while to the westward, within the boundaries of the state, the White River, Niobrara, and Loup Fork beds offer to the collector the most abundant treasures of mammalian fossils from the Tertiary period. The Herbarium contains upwards of 3,500 species representing the flora of the state and the United States, and has recently been enlarged by the purchase of about 10,000 specimens of cryptogamous plants. Professor Bessey's private collection supplements this with about 2,800 species of fungi, 500 of North American mosses, and 300 of ferns and lichens; also with fully 2,000 species of flowering plants.

LITERARY SOCIETIES.

There are three flourishing literary societies. The Palladian is the oldest, its origin having been nearly coincident with that of the University. The Union society was organized some two years later, and the Philodicean society has just been formed.

THE RESOURCES OF THE UNIVERSITY.

The revenues of the University are derived from three sources. Of these, the principal one at present is a tax of three-eighths of a mill upon each dollar of taxable property in the State. Next in importance is the revenue from land given to the University as an endowment by the State of Nebraska and the United States. The whole amount given was 136,080 acres, and with proper management it ought to become the chief source of revenue. Matriculation fees form the third source of revenue, insignificant in amount as compared with other sources. The financial statements are published biennially, and the latest one accessible is for the two years ending with 1884. This shows an aggregate *biennial* income of \$107,384.52. Nearly two-thirds of this was yielded by the State tax, one-third was income from lands, and a small amount was from matriculation fees paid by students.

FEES AND EXPENSES.

The matriculation fee in all departments is \$5.

There are no other fees or charges except \$5 at graduation. Students in the Department of Chemistry and in the College of Medicine are charged with the cost of material actually consumed.

Students usually live with private families, or board in clubs. Good board can be obtained at about \$3 a week; furnished rooms, at from \$3 to \$6 a month.

For catalogues, or information concerning the several departments, address the Chancellor.

TUITION IN MUSIC.

(See page 54.)

For a period of ten weeks—two lessons per week:

PIANO.

Private lessons, one hour.....	\$20.00
Private lessons, half hour.....	10.00
Classes of two pupils, each.....	10.00
Classes of three pupils, each.....	9.00

VOICE CULTURE.

Private lessons, one hour.....	\$20.00
Private lessons, half hour.....	10.00

THOROUGH BASS AND HARMONY.

Classes.....	\$7.50 to \$10.00
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CLASS AND CHORUS SINGING.

Class in Rudiments of Musical Notation, per University term.....	\$1.50
Class in Chorus Singing, per University term.....	1.50
Use of piano (one hour daily), per month.....	1.00

No deduction will be made for temporary absence from lessons, nor for lessons discontinued, except in cases of protracted illness, deduction being made from date of notification to the instructor; and an opportunity will be given to make up the same at a subsequent term.

Pupils who enter the classes should do so at the beginning of the term, for each lesson has its particular work, and those who comply with this suggestion will accomplish more by far than the one who takes the liberty of dropping in when it is convenient, a few days after the term has begun.

For further information, address Miss Cochran or Dr. Saxby.

HALF-FARE.

Students residing in the State are allowed half-fare in going to and from home by the railroads entering Lincoln. This privilege is extended also to those about to enter the University. Half-fare certificates may be obtained by addressing the Chancellor, and in case of new students, should be applied for at least two weeks before the beginning of a term.

UNIVERSITY REGISTER.

1869-1884.

REGENTS OF THE UNIVERSITY.

OFFICERS OF THE BOARD.

PRESIDENTS.

GOVERNOR DAVID BUTLER, 1869-71.
ACTING-GOV. WILLIAM H. JAMES, 1871-73.
GOVERNOR ROBERT W. FURNAS, 1873-74.
GOVERNOR SILAS GARBER, 1874-75.
HON. SAMUEL J. TUTTLE, 1876-78.
HON. WILLIAM ADAIR, 1879-80.
HON. CHARLES A. HOLMES, 188-83.
HON. CHARLES H. GERE, 1883-.

SECRETARIES.

AUGUSTUS F. HARVEY, 1869-71.
REV. H. T. DAVIS, 1871-75.
J. STUART DALES, 1876-.

TREASURER.

JOHN L. McCONNELL, 1871-74.

MEMBERS OF THE BOARD.

DAVID BUTLER, Governor, ex-officio, 1869-71.
S. D. BEALS, Supt. Pub. Inst., ex-officio, 1869-71.
CHAMPION S. CHASE, 1869-74.
WILLIAM B. DALE, 1869-71.
DAVID R. DUNGAN, 1869-74.
JOHN C. ELLIOTT, 1869-71.
R. W. FURNAS (Governor, ex-off. 1873-74), 1869-74.
FYFIELD H. LONGLEY, 1869-74.
JOHN B. MAXFIELD, 1869-74.
WILLIAM G. OLINGER, 1869-73.
WILLIAM H. JAMES, Acting-Gov., ex-off., 1871-73.

J. M. MCKENZIE, Supt. Pub. Inst., ex-off., 1871-75.
 CHANCELLOR A. R. BENTON, ex-off., 1871-74.
 URIAH BRUNER, 1871-75.
 J. D. MCCANN, 1871-73.
 WILLIAM ADAIR, 1873-81.
 W. D. SCOTT, 1873-75.
 J. W. SAVAGE, 1873-75.
 SILAS GARBER, Governor, ex-off., 1874-75.
 B. H. BARROWS, 1874-75.
 ALEXANDER BEAR, 1874-75.
 CHARLES A. HOLMES, 1876-83.
 E. M. HUNGERFORD, 1874-75.
 SAMUEL J. TUTTLE, 1874-79.
 REV. LEBBEUS B. FIFIELD, 1876-83.
 J. W. GANNETT, 1876-84.
 N. R. PERSINGER, 1878-83.
 SETH P. MOBLEY, 1876-78.
 JOHN L. CARSON, 1880-81.
 CHARLES H. GERE, 1882-.
 ISAAC POWERS, JR., 1882-83.
 H. C. MERRITT, 1882-83.
 JESSE M. HIATT, 1883-.
 EDWARD P. HOLMES, 1884-.
 M. J. HULL, 1884-.
 JOHN T. MALLALIEU, 1884-.
 LEAVITT BURNHAM, 1884-.

CHANCELLORS.

ALLEN R. BENTON, LL.D., BETHANY.
 1871-1876.

Since 1876 professor of Greek and Mental Science in Butler University, Indianapolis, Ind.

EDMUND B. FAIRFIELD, S.T.D., LL.D., OBERLIN, 1842.
 1876-1882.

Since 1882 pastor of the First Congregational Church of Manistee, Mich.

IRVING J. MANATT, PH.D., IOWA COLLEGE, 1869.
 Assumed the office January 1st, 1884.

PROFESSORS AND INSTRUCTORS.

ORSAMUS C. DAKE, M.A.

Professor of English Literature, 1871-75. Died 1875.

SAMUEL H. MANLY, B.A.

Professor of Ancient Languages. Resides at Normal, Illinois.

SAMUEL R. THOMPSON, M.A., Westminster College, Pa., 1865.

Professor of Agriculture, 1871-1875, and 1881-84. Since professor of Physics in Westminster College.

SAMUEL AUGHEY, PH.D., LL.D., Pennsylvania College, 1856.

Professor of Natural Sciences, 1871-83.

HENRY E. HITCHCOCK, PH.D., Knox, 1846.

Professor of Mathematics, 1871-.

GEORGE E. CHURCH, M.A., University of Michigan, 1867.

Principal of the Latin School, 1871-75. Professor of Latin, 1875-82. Attorney at law, California.

GILBERT E. BAILEY, M.A.

Assistant Professor of Natural Sciences, 1874-78.

GEORGE MCMILLAN, PH.D., Oberlin, 1855.

Professor of Greek, 1875-.

HIRAM COLLIER, M.A.

Professor of Physics and Chemistry, 1876-1880. Died 1880.

EDGAR S. DUDLEY, 1st Lieut. U. S. Artillery.

Professor of Military Science and Tactics, 1876-79, and 1884-.

GEORGE E. WOODBERRY, B.A., Harvard, 1877.

Acting Professor of Rhetoric, English Literature, and History, 1877-78. Professor of Anglo-Saxon and Rhetoric, 1880-82. Since 1882, resided in Beverly, Mass.

HARRINGTON EMERSON, M.A.

Tutor, 1876-77. Professor of Modern Languages, 1877-82. Since 1882, banker in Ulysses.

HARVEY CULBERTSON, B.A.G., M.Sc., Hanover.

Foreman of the College Farm. 1875. Acting Professor of Agriculture and Farm Superintendent, 1878-81. Professor of Horticulture, 1881-84.

ISAAC T. WEBSTER, 1st Lieut., U. S. Army.

Professor of Military Science and Tactics, 1879-82.

GEORGE E. HOWARD, M.A., University of Nebraska, 1876.

Tutor in English Literature and History, 1878-80. Professor of History, 1880-.

ALONZO COLLIN, M.A.

Professor of Chemistry and Experimental Physics, 1880-82. Since 1882, Professor of Chemistry in Cornell College.

GROVE E. BARBER, M.A., Hiram, 1871.

Professor of the Latin Language and Literature, 1882-.

HUDSON H. NICHOLSON, M.A.

Professor of Chemistry and Experimental Physics, 1882-.

LUCIUS A. SHERMAN, PH.D., Yale, 1871.

Professor of English, 1882-.

FREDERICK W. GRUBE, M.A., Univ. of Dublin, 1860.

Professor of Modern Languages, 1882-84.

RICHARD H. TOWNLEY, Lieut. U. S. Navy.

Professor of Military Science and Tactics, 1882-84.

ALBERT R. MITCHELL, M.D.

Professor of Anatomy, 1883-5.

PAUL GROSSMANN, M.D.

Professor of Surgery, 1883-5.

HAMILTON B. LOWRY, M.A., M.D.

Professor of Physiology, 1883-5.

WILLIAM M. KNAPP, M.D.

Professor of Obstetrics, 1883-5.

OLIVER P. MASON.

Professor of Medical Jurisprudence, 1883-5.

LYNN B. GRADY, M.D.

Professor of Diseases of the Eye and Ear, 1883-5.

LAURESTON A. MERRIAM, M.D.

Professor of the Principles and Practice of Medicine, 1883-5.

BARTLETT L. PAINE, M.D.

Professor of the Theory and Practice of Medicine (Homœopathic), 1883-5.

CLEMENT L. HART, M.D.

Professor of Materia Medica and Therapeutics (Homœopathic), 1883-5.

FREDERICK B. RICHTER, M.D.

Professor of Obstetrics (Homœopathic), 1883-5.

WILLIAM S. LATTA, M.D.

Professor of the Theory and Practice of Medicine (Eclectic), 1883-5.

JAMES H. WOODARD, M.D.

Professor of Materia Medica and Therapeutics (Eclectic), 1883-85.

IRA VAN CAMP, M.D.

Professor of Obstetrics (Eclectic), 1883-84.

LEWIS E. HICKS, PH.D., Denison Univ., 1867.

Professor of Geology and Allied Sciences, 1884-.

CHARLES E. BESSEY, M.SC., PH.D., Michigan Agr. College, 1869.

Professor of Horticulture and Botany, 1884-.

ROBERT R. LIVINGSTON, M.D.

Professor of Theoretical Surgery, 1884-85.

SAMUEL D. MERCER, M.D.

Professor of Clinical Surgery, 1884-5.

AUGUST HJALMAR EDGREN, PH.D.

Professor of Modern Languages and Sanskrit, 1885.

ELLEN SMITH, M.A., Hillsdale.

Instructor, 1877-82: Principal of the Latin School, 1882-84; Adjunct Professor of Latin, 1883-85; Registrar.

CHARLES B. PALMER, M.A.

Tutor in the Latin School, 1877-78; Principal, 1878-80.

CHARLES MARINE, B.A.

Principal of the Latin School, 1880-81.

CHARLES N. LITTLE, B.A., M.A., Univ. of Neb., 1879.

Tutor in Mathematics, 1880-84; Associate Professor of Civil Engineering, 1884-.

LAWRENCE FOSSLER, B.A., Univ. of Neb., 1881.

Tutor in Modern Languages, 1882.

MRS. ADELAIDE DEARBORN.

Instructor in Elocution, 1880-85.

MARGUERITE G. HITCHCOCK.

Instructor in Latin and Mathematics, 1882-84.

LEVI M. F. EASTERDAY, M.A., Illinois Industrial University, 1863.

Instructor in Physics and Astronomy, 1883-84.

HOWARD W. CALDWELL, B.Ph., Univ. of Neb., 1880.

Instructor in History, 1883-85.

BION H. CULVER, B.Sc., Univ. of Neb., 1883.

Instructor in Modern Languages, 1883-85.

NATHANIEL J. BEACHLY, M.D.

Demonstrator of Anatomy and Lecturer on Othopedic Surgery,
1883-85.

ELIJAH M. WHITTEN, M.D.

Lecturer on Gynecology, 1883-85.

CHARLES M. DINSMOOR, M.D.

Lecturer on Electro-Therapeutics, 1883-85.

RICHARD CARSCADDEN, M.D.

Lecturer on Organic Diseases of the Chest, 1883-85.

MILTON LANE, M.D.

Lecturer on Materia Medica, 1884-85.

JOHN F. WAYMAN, M.D.

Lecturer on Physiology, 1884-85.

E. B. GUILD, M.D.

Lecturer on Obstetrics, 1884-85.

CHARLES E. BENNETT, B.A., Brown, 1878.

Instructor in Latin and Greek, 1884; Acting Principal of the Latin
School, 1885.

SARAH W. MOORE.

Lecturer on the History of Art, 1884-85.

HENRY H. WING, B.AG., Cornell, 1880.

Instructor in Agriculture, 1884-85.

T. MOREY HODGMAN, B.A. Rochester, 1884.

Instructor in Mathematics and Physics, 1884-85.

ERMINA D. COCHRAN, M.A., Iowa College, 1873.

Instructor in Music, 1885.

PALIN SAXBY, MUS. DOC., University of Dublin, 1883.

Instructor in Music, 1885.

ALUMNI.

1873.

DALES, JAMES STUART, B.PH., M PH., 1876.

Police judge, 1877-1882, city of Lincoln; 1875 to present, Attorney at Law; 1882 to present, Deputy Clerk of District Court; 1875 to present, Secretary of the Board of Regents, Lincoln.

SNELL, WILLIAM H., B.PH., M.PH., 1876.

1873 to present, Attorney at Law; 1884-1885, Member State Senate from Jefferson county, Fairbury.

1874.

HURD, FRANK P., B.SC., M.SC., 1877.

Insurance Agent, Omaha.

MALICK, URIAH H., B.SC., M.SC., 1877.

Physician, Surgeon, and Druggist; President of Republican Valley Medical Association four years, Bloomington.

STEVENSON, WALLACE MILES, B.SC., M.SC., 1877.

1874-75, teacher; 1875-84, farmer; since Jan. 3, 1884, County Clerk of Otoe county, Nebraska City.

1876.

CULBERTSON, HARVEY, B.AG.

(B.Sc., 1873; M.Sc., 1883, Hanover); Professor of Horticulture in the Industrial College, 1881-1884, Lincoln.

FROST, ALICE MAY (Mrs. Geo. E. Howard), B.PH.

1876-1880, teacher; 1882-83, graduate student in Constitutional History, Lincoln.

HOWARD, GEORGE ELLIOTTE, B.A.; M.A., 1879.

1876-1878, student in History and Roman Law, Munich and Paris; 1879-1880, Instructor in English Literature, Rhetoric, and History; 1880-1881, Professor of History and English; 1881 to present, Professor of History, Lincoln.

McKESSON, JOHN F. E., B.Sc.

Died April 24, 1877.

RHODES, CLARENCE WALTER, B.A.

LL.B., Columbia. 1878; licensed same year by New York Supreme Court as Attorney at Law; 1879 to present, printer, Denver, Colorado.

1877.

BRAINARD, CHARLES L., B.AG.

1877-1881, teacher; 1881 to present, Civil Engineer; County Surveyor, Polk county, Minn., 1883-1884. Crookston, Minn.

FIELD, ALLEN W., B.SC.

1877 to present, Attorney at Law; 1883-1884, Member of House of Representatives for Lancaster county, Nebraska; 1884-1885, Speaker House of Representatives. Lincoln.

LAMBERTON, FRANCIS MARION, B.A.

1877-1880, teacher; Attorney at Law. Newport, Ark.

MCALLISTER, WILLIAM A., B.SC.

1877-1879, student in Jurisprudence, Munich, Vienna, and Paris; 1879 to present, Attorney at Law; 1883-1884, Member of House of Representatives for Platte county, Nebraska; 1884-1885, Member of State Senate for Platte county. Columbus.

1878.

BAILEY, WAYLAND, B.A.

CARTER, MARY A., B.PH.

Lincoln.

HOLMES, EDWARD P., B.L.

1878-1883, Attorney at Law, Lincoln; since 1883, Pierce, Nebraska; 1884, Regent of the University; 1884-1885, Member of House of Representatives for Pierce county. Pierce.

PLATT, ALFRED COLES, B.A.

Attorney at Law.

Lincoln.

RHODES, WELLINGTON PAYNE, B.A.

Teacher; 1884-1885, Student of Theology.

Evanston, Ill.

VAUGHN, FLORENCE L., B.L.

Chicago, Ill.

WILSON, HENRY H., B.PH.

1878-1880, Principal of High School, Seward, Neb.; contributed to *Popular Science Monthly*, March, 1881: "The State as an Educator;" March, 1884: "The Jury System;" 1881 to present, Attorney at Law. Lincoln.

1879.

IRWIN, ADA J, (Mrs. H. M. Atkinson), B.L.

Santa Fe, N. M.

LITTLE, CHARLES NEWTON, B.A.; M.A., 1884.

1879-1880 and 1884-1885, graduate student Math., Yale College; Instructor in Mathematics, 1880-1884; Associate Professor of Civil Engineering, 1884-.

MORTON, FREDERICK O., B.L.

Teacher in Nebraska and Massachusetts.

STURDEVANT, JAMES O., B.L.

Died, 1879.

THOMAS, CORA B. D., B.A.

For two years teacher of Latin and History. Student of Art and History.
Washington, D. C.

1880.

CALDWELL, HOWARD WALTER, B.Ph.

1880-81, Principal Geneva Schools; 1881-82, Principal Lincoln High School; 1882-83, graduate student in History at Johns Hopkins Univ.; Instructor in History, 1883-. Lincoln.

COX, SAMUEL DAVID, B.A.

Traveling Agent Omaha *Bee*; teaching country school three months; for two years engaged in editorial work on the Central City *Courier*; since January 1, 1883, reporter and city editor *State Journal*.

Lincoln.

LOREE, WARREN, B.Sc.

Engaged since graduation in railroad engineering; at present in the employ of the C. & P. S. R. R. Seattle, Washington Terr.

MERCER, DAVID HENRY, B.L.

1881-82, Law Student, University of Mich.; LL.B., 1882; Attorney at Law, City Clerk, and Police Judge, Brownville. Brownville.

PARKS, EMMA (Mrs. H. H. Wilson), B.Sc.

1882-83, graduate student in Constitutional History; for two years teacher in public schools of Lincoln. Lincoln.

STRATTON, CHARLES E., B.A.

Principal Ashland Schools, 1880-1882; Law Student, Albany, N. Y., 1882-1883; at present practicing law. Omaha.

WOLFE, HARRY K., B.A.

For two years teacher in High Schools; 1883-1884, graduate student in Berlin University; 1884-1885, in Leipzig University.

Leipzig, Germany.

WORLEY, JAMES H., B.A.

Minister M. E. Church; preached for two years in Nebraska; at present, Missionary to China. Kekiung, China.

1880.

- ARNOLD, BENJ. B., B.A. Omaha.
- BANTA, CORA A., B.L. Lincoln.
- BRIDENBAUGH, JOHN, B.Ph.
1881-83, Law student; 1883 to present, Attorney at Law and Real Estate Agent. Coleridge.
- HEBARD, BERTHA C., B.L.
Since graduation, teacher city schools, Lincoln. Lincoln.
- FOSSLER, LAWRENCE, B.Sc.
1881-82, student of languages in Paris; since 1882, engaged in teaching; at present, Instructor in Modern Languages, Lincoln High School. Lincoln.
- KEIM, ALBERT R., B.A.
1882-1883, Instructor in Falls City High School; 1884-1885, Principal of Brownville High School. Brownville.
- PARKS, FRANK, B.Sc.
One year assistant engineer on railroad; one year reading law, Lincoln; published in *Atlantic* for June, 1884, "Wentworth's Crime," a short story of western life. Beverly, Mass.
- SCHUCKMAN, ANNIE R., B.Sc.
Since graduation, teacher in Lincoln public schools. Lincoln.
- SILVERNAIL, JOHN H., B.C.E.
1883-1884, Civil Engineer, B. & M. R. R.; 1883-1884, County Surveyor of Buffalo county; now Teacher in Reform School. Kearney.
- TREEMAN, MARY ADEL, B.Sc.
Since graduation, teacher in Seward and Lincoln High Schools. Lincoln.
- UNANGST, EDWIN P., B.A.
One year, R. R. surveying in Utah; two, teaching in Nebraska and California; since 1883, student of Law in University of California. Merced, California.
- WILLIAMS, MINNIE T., B.A.
Died, 1881.

1882.

- DAVIS, BYRON B., B.A.
M.D., 1884, Minnesota College Hospital; Resident Physician, Minnesota College Hospital; 1885, Physician, Lincoln. Lincoln.

FAIRFIELD, MAY B. (Mrs. A. W. Field), B.A.	
Also B.A., Oberlin, 1883.	Lincoln.
MONTGOMERY, EUGENE, B.A.	
Attorney at Law.	Albion.
OLMSTED, HEBER WESLEY, B.A.	
Law student.	Portland, Oregon.
SNELL, NOVIA Z., B.Sc.	
Attorney at Law.	Lincoln.
WESTON, RALPH O., B.A.	
Broker.	Ulysses.
LAMER, JACOB F., B.A.G.	
Farmer.	Dakota City.

1883.

CHAPMAN, JOSIE E. (Mrs. Chas. T. Brown), B.Sc.	
1881-4, graduate student of Literature.	Lincoln.
CHASE, CHAMPION CLEMENT, B.A.	
Six months following graduation, city editor Omaha <i>Daily Bee</i> ; since, Private Secretary to Hon. Charles F. Manderson, U. S. Senator from Nebraska; editor of Omaha <i>Excelsior</i> .	Omaha.
CODDING, MINNIE E., B.Sc.	
Since graduation, teacher City Schools.	Lincoln.
CULVER, BION HENRY, B.Sc.	
Instructor in German, 1883-85.	Lincoln.
FOOTE, AMOS WILLIAM, B.Sc., B.A.G.	
1883-1884, Principal of Rulo Schools.	Lincoln.
HITCHCOCK, GEORGE GALE, B.A.	
1883-1884, editorial work, Minneapolis; 1884-1885, graduate student in Physics, Johns Hopkins University.	Baltimore, Maryland.
MALLORY, SAMUEL V., B.A.G.	
PIERCE, CHARLES ALBERT, B.C.E.	
In Land Office to April, 1883; Civil Engineer since March, 1884.	Lincoln,
RICH, EDSON P., B.L.	
Student in Political Economy, Johns Hopkins University, 1883-84; Law student.	Lincoln.
TAYLOR, ALANSON O., B.A.G.	
Farmer; graduate student in Agriculture, 1884-1885,	Lincoln.

TRIS, WILLIAM ANDREW, B.A.

Attorney at Law.

Des Moines, Iowa.

WHEELER, DANIEL H. JR., B.L.

Real Estate and Insurance Agent.

Omaha.

WHITE, ALVIN L., B.A.; B.C.E., 1884.

Lincoln.

1884.

ALDRICH, ANNIE D., B.Sc.

Teacher.

Chicago, Illinois.

BOTSFORD, GEORGE WASHINGTON, B.A.

Graduate student in Greek and Sanskrit, Johns Hopkins University.

Baltimore, Maryland.

FROST, FLORA EVELYN, B.Sc.

Lincoln.

HOLMES, JESSE HERMAN, B.Sc.

Graduate student in Chemistry.

Lincoln.

LICHTY, WILLIAM HENRY, B.L.

Graduate student in History and Political Science, Johns Hopkins University.

Baltimore, Maryland.

LEWIS, ELLIS OSCAR, B.C.E.

Falls City.

MARSH, ROBERT LUVERNE, B.A.

Pastor M. E. Church.

Omaha.

MUNRO, ALEXANDER A., B.A.

Teacher.

Millard.

OLMSTED, HERBERT WATSON, B.Sc.

Teacher.

Omaha.

PARKS, CLARA, B.L.

Teacher.

Lincoln.

ROBINSON, EDWARD JAMES, B.C.E.

Teacher.

Lincoln.

SULLIVAN, WILLIAM PARRIS, B.L.

Principal Table Rock Schools.

Table Rock.

WHITE, ALVIN L., B.C.E.

Lincoln.

BOGGS, CHARLES SUMNER, M.D.

Practitioner.

KNAPP, WILLIAM ROBERT, M.D.

Practitioner.

St. Paul.

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